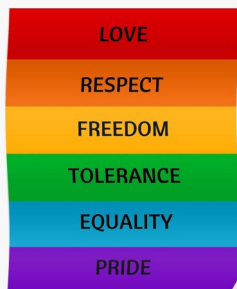
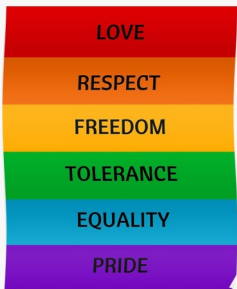


Broxbourne CE Primary School Newsletter



Summer Term Issue 7

13th June 2025



HEADTEACHER UPDATE

As this week draws to a close, let us be grateful as we reflect on some wonderful moments in the life of our school.

Firstly, our Year 6 children are currently making their way back from their residential trip to Ironbridge, and by all accounts, it has been a fantastic week. Miss Clifford has shared just how brilliant the children have been—full of energy, enthusiasm, and fun. We are so proud of them for representing our school so well. A huge thank you goes to Miss Clifford, Mrs Roberts and Miss Hawthorne for giving their time, energy and care to make this trip such a positive and memorable experience. We imagine there will be some very well-earned rest this weekend for children and staff alike! We look forward to hearing all about their adventures next week.

Back at school, our Year 3 children treated us to a delightful Class Assembly today. It was a celebration of their recent learning, filled with humour, personality, and confidence. Well done to them on performing with such pride and passion! Well done also to Mrs Andrews, Mrs O'Dowd, Mrs Reynolds and Mrs Mills on preparing our children so well.

Thank you to all who have already made their voluntary contribution to the Governing Body School Fund via the payment gateway. Your support is essential. As a Voluntary Aided school, we are required to fund 10% of the cost of any capital works over £2,000. Your contributions help us to maintain and improve our school environment and ensure our children continue to enjoy the broad, rich educational experience we pride ourselves on.

Thank you, as ever, for your continued support. It is through our partnership as a school community that we are able to offer our children such a vibrant, caring, and inspiring place to learn and grow.

Wishing you all a restful and joyful weekend.

Best wishes

Paul Miller

Dream, Believe and Achieve with God



YEAR 2

Trip to The Woodhall Estate

Please see email sent today with some amendments to the original letter.

Thank you.

EY1 CLASS ASSEMBLY

Friday, 20th June at 10am

A GENTLE REMINDER ABOUT FORGOTTEN ITEMS

We completely understand that mornings can be busy and hectic, but we'd really appreciate your help in making sure your child has everything they need before arriving at school.

Lately, the school office has been making multiple trips a day to deliver forgotten items such as packed lunches, water bottles, PE kits and homework. These interruptions can be disruptive and are difficult to manage alongside the daily running of the school.

Thank you for your co-operation.





PTA REMINDERS!



*** Non-Uniform Day – Friday 20th June ***

In return for wearing non-uniform, we're asking children to **bring a bottle – any bottle!** (IN DATE & UNOPENED)

These donations will be used for the **Bottle Tombola** at the Summer Fair – the better the bottles, the better the tombola!

Please hand bottles to your child's teacher – **alcohol should be taken straight to the office.**

We are not offering a donation option on the PTA Hub for this one, as we're really hoping for **actual bottle donations** this time. Thank you for your support!



**** Parents' Quiz Night – Friday 20th June ***



** PTA Coffee Morning & Uniform Sale Wednesday 9th July at 9am **

*** Saturday 28th June Summer Fair 1-4pm ***



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

WHAT ARE THE RISKS?

MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

DIGITAL DEPENDENCY



Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

IDEAS

Advice for Parents & Educators

ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



Meet Our Expert

Brendan O'Keefe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.





HOUSE POINT LEADERS

This week's winners are.....

Red Squirrels



REMINDER: The House that wins the House Cup for the greatest number of weeks each term will enjoy a non-uniform day in the final week of term.

The children should wear an item of clothing in their house colour!

A GENTLE REMINDER: BIKE & SCOOTER SAFETY IN KS1 AREAS

For the safety of all our children and families, we kindly ask that children and siblings do not ride bikes or scooters down the KS1 pathway or in the KS1 playground. These areas can become very busy, especially at drop-off and pick-up times, and riding can pose a risk to other children and adults.

Please ensure bikes and scooters are walked through these zones at all times. Thank you for your understanding and support in keeping everyone safe.



BIRTHDAY BOOK THANK YOU

Mrs Olagunju—Parent of the School—Little People, Big Dreams—Lewis Hamilton and Michael Jordan

REMINDER: Birthday books should be new and age appropriate for the year your child is currently in.

We hope you had a lovely day!

If you wish to donate a birthday book, please send in via your child and we will put in the library for everyone to enjoy. Thank you.