

Broxbourne CE Primary School Newsletter



Summer Term Issue 3

9th May 2025



HEADTEACHER UPDATE

We hope this newsletter finds you all well and enjoying the Summer Term in our school. There has been so much happening lately, and we are eager to share all the wonderful moments with you.

Year 1's Trip to Shepreth

We hope that Year 1 thoroughly enjoyed their trip to Shepreth today! This is a fantastic opportunity for the children to explore the wonders of nature and wildlife, making their learning come alive in such a fun and engaging way. The class were certainly filled with excitement beforehand, and we look forward to hearing all the stories when the children return! Thank you to those parents who helped by attending the trip.

EY2 Class Assembly

A big well done to our EY2 children for showcasing all their learning across the year to date in their class assembly today! The children did a fantastic job sharing their progress with the rest of the school. Highlights of the assembly included their lovely songs and impressive speaking parts, which really brought their topics to life. Well done also to Mrs Catlin and her team for preparing the children so well!

Congratulations Bailey!

We were delighted to hear of the success of one of our Year 2 children in a national art competition with the Royal Academy of Arts. Bailey's artwork, titled "Boiled Egg," has been selected for both the online exhibition and the physical display at the Royal Academy of Arts in London as part of the Young Artists' Summer Show 2025. Considering that over 23,000 submissions were received this year, Bailey's selection for the in-person exhibition at the RA is an exceptional achievement and a testament to her developing artistic talent.

We are incredibly proud of Bailey and hope we are able to provide a future photograph of her visiting her artwork in residence at the Royal Academy of Arts between 17 June-17 August 2025. Her pastel artwork features in the newsletter.

VE Day Anniversary

On Thursday, we marked the 80th Anniversary of VE Day in our Collective Worship, during which, Year 3 lead us in a poignant prayer. This important occasion was a time for reflection, as we celebrated peace and hope while remembering all those who made the ultimate sacrifice to preserve our freedom. The children took part in worship, considering how the spirit of unity and courage continues to inspire us today and sung the song 'I'll Remember.'

Dream, Believe and Achieve with God



Across the day, our children enjoyed some activities including: designing commemorative stamps, medals and coins; listening to music of the era, early years style street parties, deep discussions of how society changed because of the war, poems, designing street parties.

Pictures and a slideshow to show images with questions and information about VE day were also displayed over lunch, so that they could chat about the images with peers.

A Special Visit from Su Murley

It was absolutely wonderful to welcome back former pupil and children's author, Su Murley, to our school this week! Su's visit was filled with excitement and energy, and we loved hearing her share her creative process and stories behind her books. The children enjoyed meeting Su, as she captivated them with her always-early, pearly, whirly, twirly, swirly personality! Thank you so much, Su, for your visit – it was a highlight for everyone.

Support for The Broxbourne Todd Waldock Memorial Run

As we look ahead, we are excited to be limbering up for the Broxbourne Todd Waldock Memorial Run in two weeks' time. This event is a fantastic opportunity for our school community to come together in support of our school. Please do take a moment to pledge a message of good luck for our runners using this link, and do not forget to share the link with your friends and families to help raise funds for our school.

<https://www.givey.com/toddwaldockmemorialrun2025>

Every little bit counts, and we appreciate all the encouragement and positivity in advance, during and after the event!

SATs – Good Luck Year 6!

Finally, the very best of luck to our Year 6 children in their SATs next week. They have all worked hard, without exception, and deserve to do well. Time to shine Year 6 and show all of your learning and bear the fruit of all your effort across your time in our school. Good luck to each of you.

We wish you all an enjoyable and restful weekend before the final two weeks of this short half term!

Best wishes Paul Miller

HOUSE POINT LEADERS

This week's winners are.....

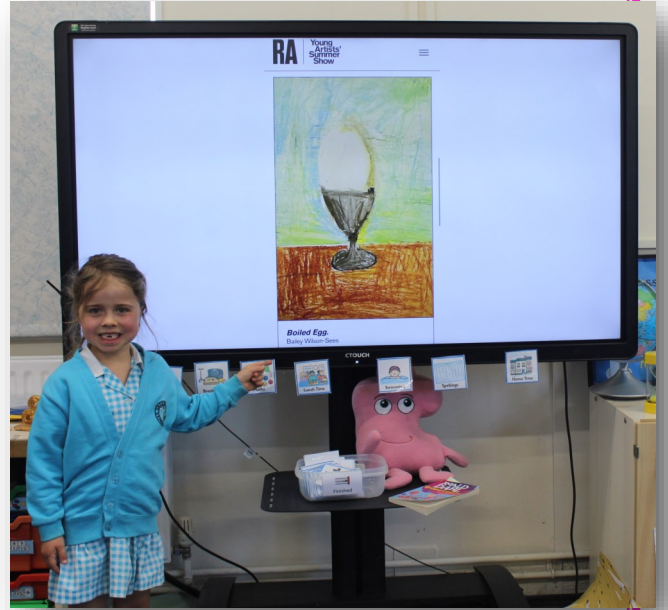
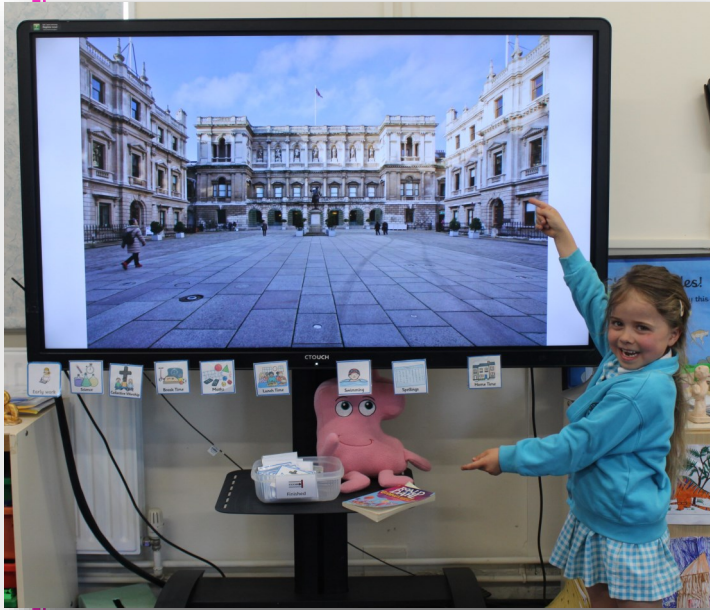
Yellow Foxes



REMINDER: The House that wins the House Cup for the greatest number of weeks each term will enjoy a non-uniform day in the final week of term.

The children should wear an item of clothing in their house colour!

BAILEY WITH HER EGGS-CELLENT ARTWORK!



RA | Young Artists' Summer Show



Boiled Egg.
Bailey

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.

2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.

3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.

4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.

5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.

6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.

7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.

8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.

9 RECOGNISE EFFORTS REGULARLY

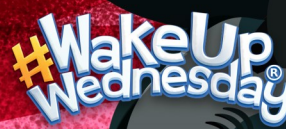
Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.

10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.

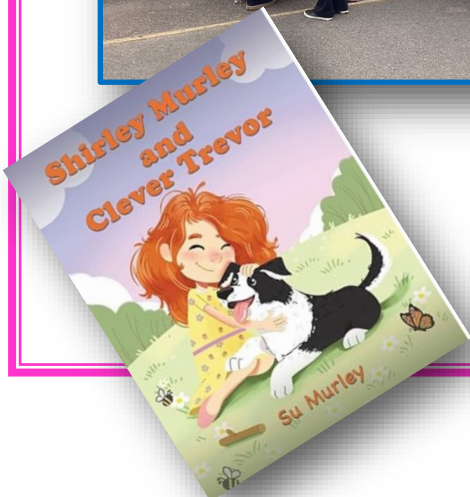
Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



Source: See full reference list on guide page at: nationalcollege.com/guides/fostering-a-sense-of-belonging

AUTHOR VISIT BY SU MURLEY



A New River Line and Hoddesdon Model Railway Club event

Sunday May 25th

Arrive at one of our five stations between 10am and 2pm and pick up a free Activity Guide and Colouring book.

First 100 visitors travel FREE between Hertford East and Broxbourne

Take the train and explore the Line, plenty of ideas and walks to be found in your free guide.

Model Railway Show 10am to 4pm, a short stroll from Broxbourne Station



Hertford East



Ware



St Margarets



Rye House



Broxbourne

HODDESDON MODEL & RAILWAY CLUB



Join us at Hoddesdon library as we journey back in time. We'll be using art, drama and games in four, hour long, fun interactive sessions to explore what life was like way back when

£10 for four sessions

Tuesday May 27 to Friday May 30

4.00-5.00 each day



TO PARENTS OF CHILDREN IN EY1 & EY2

Next week (beginning 12th May) our Year 6 children will be taking their SATs tests.

Please be quiet when dropping your children in the morning, particularly when walking past the Year 6 classroom on the corner and waiting for the gate to be opened. Also please ensure that your children are as quiet as possible when leaving the Early Years building at 12 noon so as not to disturb the Year 6 children at this time.

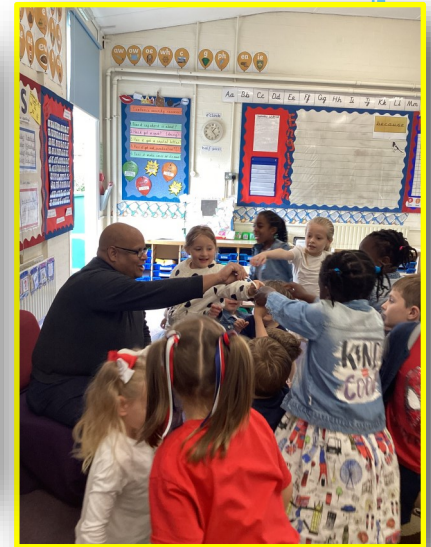
Thank you for your co-operation.





VISIT FROM REV. ASH DAVID

The children interviewed him to find out a little more about what his job entails as a Christian leader. We learnt that he really enjoys his job, although he doesn't see it as work, it is a calling to work for God. He learnt about God from a young age growing up in a Christian family. His week is very busy getting his services ready, visiting people if they are poorly or lonely, visiting schools, having meetings, visiting the local old people care home and doing some training. We had a lot of questions about his collar, he even took it off for us to have a look!



STAFF GETTING INTO THE VE DAY CELEBRATION SPIRIT!



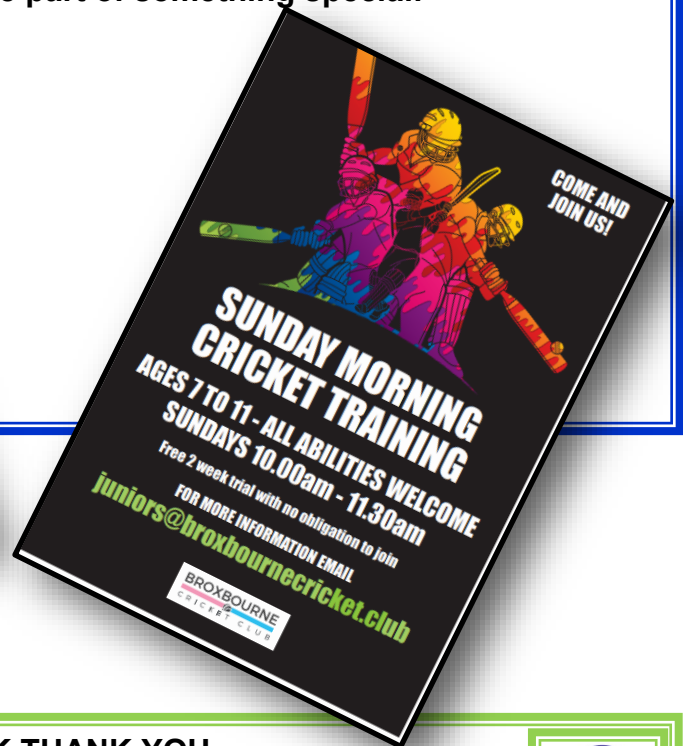
JOIN THE FUN AT BROXBOURNE CRICKET CLUB – A GREAT PLACE FOR YOUNG CRICKETERS!

Is your child full of energy, loves team sports, or just looking to try something new? Broxbourne Cricket Club is the perfect place to inspire young minds, build confidence, and develop sporting skills in a friendly and welcoming environment.

Our dedicated junior programme caters to boys and girls of all abilities, with expert coaching, fun training sessions, and plenty of opportunities to play real matches. From ages 5 to 15, we focus on enjoyment, teamwork, and personal development—on and off the pitch.

Whether your child dreams of playing for England or just wants to make new friends and stay active, Broxbourne Cricket Club is the ideal start.

Come along, give it a go, and be part of something special!



BIRTHDAY BOOK THANK YOU

Tilly—Year 5—The Swifts

Mrs Nevatia—Member of Staff—The Worst Children’s Jobs in History, Horrible Histories—Britain and Ireland and 100 Facts about Vikings

REMINDER: Birthday books should be new and age appropriate for the year your child is currently in.

We hope you both had a lovely day!

If you wish to donate a birthday book, please send in via your child and we will put in the library for everyone to enjoy. Thank you.