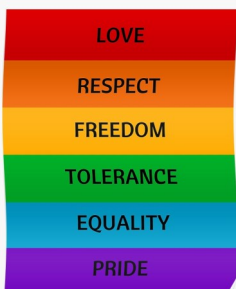
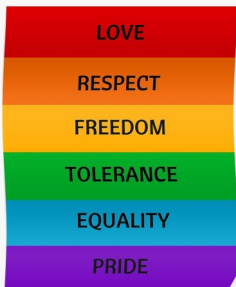
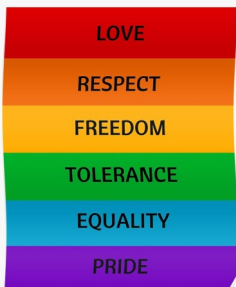


Broxbourne CE Primary School Newsletter



Summer Term Issue 7

5th June 2026



HEADTEACHER UPDATE

We hope that you have all returned having enjoyed a wonderful half-term break.

During the holiday, there was certainly plenty to keep football supporters talking! Arsenal celebrated Premier League glory, while Tottenham supporters were able to breathe a sigh of relief as their club secured another season in the top flight! Wherever your loyalties may lie, I hope that there was something to bring a smile to your face.

The second half of the summer term is always one of the busiest and most exciting periods in our school year. There is so much to look forward to, alongside many opportunities to create lasting memories and celebrate achievements together. Please do take a moment to check the calendar on our school website and ensure that key dates have been added to your own diaries so that you can plan accordingly.

With just two weeks to go until our PTA Summer Fair, we would like to thank everyone for their support and contributions so far. Please remember our forthcoming non-uniform day on Friday 12th, when children wearing non-uniform are kindly asked to bring a bottle donation for our bottle tombola. This is also our inaugural Fathers and Significant Others PTA Gift Sale Day. Thank you in advance for your support. We are very much looking forward to welcoming families, friends, neighbours and members of our wider community to the Summer Fair on Saturday 20th June from 1:00-4:00pm.

Although the weather has not quite been of our choosing this week, it has certainly not diminished the enthusiasm across our school. Our orienteering course had proved successful across RE, History and Geography this week with each class enjoying a course developing each of these three areas. Thank you to Mrs Cooper, Mrs Conway and Mrs O'Dowd for providing these opportunities for our children.

On Wednesday, our EY2 children enjoyed a fantastic visit to Mountfitchet Castle. The children explored this fascinating medieval site and enhanced their understanding of history and castles through a range of engaging activities linked to their current curriculum learning. Visits such as these provide invaluable opportunities for children to experience history beyond the classroom and bring their studies to life. Thank you to all parents who accompanied the class on the day. Your support, encouragement and assistance helped to ensure that the visit ran smoothly and was such a success.

On Friday, our Year 5 and Year 6 cricketers represented the school superbly at the District Cricket Tournament. The children performed admirably throughout the day. The standard of cricket on display was exceptionally

Dream, Believe and Achieve with God

Tel: 01992 462419 website: www.broxbourne-pri.herts.sch.uk
Fax: 01992 462419 email: office@broxbourne-pri.herts.sch.uk



high, with some impressive bowling, determined batting and excellent fielding evident across all matches.

Well done to all 17 children who represented our school so positively in our two teams – Team Yorker and Team Googly! Their teamwork and sportsmanship were evident across the day.

Following the completion of all fixtures, the results were as follows from the eight teams involved:

Broxbourne Team Yorker 3rd

Broxbourne Team Googly 2nd - runner up in the final.

Congratulations to Wormley for defending their title once more.

Thank you to Mrs Davidson for accompanying the teams and facilitating this experience. We are also very grateful to Broxbourne Cricket Club for once again hosting the tournament and providing such a valuable opportunity for local schools to enjoy and develop their cricketing skills.

Finally, our focus value for this half-term is Confidence. We hope that the coming weeks will provide many opportunities for our children to develop their self-belief, resilience and confidence in themselves as people, as learners, friends and as members of our community.

As a Church school, we are reminded of the encouragement found in God's Word:

"So do not throw away your confidence; it will be richly rewarded."

Hebrews 10:35

May these words inspire us all to trust in God's guidance and to approach each new challenge with courage and confidence.

We wish all our families a joyful and successful week. We also hope that the previously fine weather soon returns and that the sunshine is not too far away.

With best wishes,

Paul Miller

SMITH'S SCHOOLWEAR

Pop up uniform shop—Tuesday, 30th June at 8.00am



YEAR 3

Class Assembly

Wednesday, 10th June at 10.00am

A FANTASTIC FRIDAY OF CRICKET!



HOUSE POINT LEADERS

Last week's winners were.....

Green Hedgehogs



REMINDER: The House that wins the House Cup for the greatest number of weeks each term will enjoy a non-uniform day in the final week of term. The children should wear an item of clothing in their house colour!



PTA REMINDERS!



*** Non-Uniform Day – Friday 12th June ***

In return for wearing non-uniform, we're asking children to **bring a bottle – any bottle!** (IN DATE & UNOPENED)

These donations will be used for the **Bottle Tombola** at the Summer Fair – the better the bottles, the better the tombola!

Please hand bottles to your child's teacher – **alcohol should be taken straight to the office.**

We are not offering a donation option on the PTA Hub for this one, as we're really hoping for **actual bottle donations** this time. Thank you for your support!

*** Fathers' and Special Others' Gift Sale—Friday, 12th June ***

Please remember your child's money - coinage preferred - and a bag to carry their secret gifts home in.

For younger children a list of who they are buying for would be useful.

Gifts will be priced between 50p and £3.



MUSICAL CONCERT

PIANO AND GUITAR

Tuesday, 23rd June

PLEASE NOTE THE NEW TIME OF 1.45pm



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ALLERGIES & ANAPHYLAXIS

An allergy is an overreaction of the immune system to a food or substance that's usually harmless. Symptoms can be mild, but for some people they can be very serious. This is known as anaphylaxis.

HOW TO SAY ANAPHYLAXIS: ANA-FIL-AX-IS

ALLERGIES AND ANAPHYLAXIS

- Mild allergy symptoms are treated with antihistamines.
- Anaphylaxis is treated with adrenaline, which is administered via an adrenaline device, injected into the outer upper thigh or using a nasal device.
- Anaphylaxis is a medical emergency and a threat to life.



WHAT ADRENALINE DOES

Adrenaline reduces swelling, opens the patient's airways and raises their blood pressure. Patients must go to hospital for monitoring, as the reaction could return.



TWO DOSES:
0.15 mg or 0.3 mg

ANAPHYLAXIS SYMPTOMS

AIRWAY

Symptoms include swelling in the throat, tongue or upper airways; tightening of the throat; a hoarse voice; and difficulty swallowing.



BREATHING

Symptoms include persistent cough; sudden onset of wheezing; breathing difficulty; and noisy breathing.



CIRCULATION

Symptoms include pale and clammy skin; dizziness; feeling faint; sudden sleepiness; tiredness; confusion; and loss of consciousness.



In extreme cases of anaphylaxis, there could be a dramatic fall in the patient's blood pressure. The patient may become weak and floppy, and have a sense of something terrible happening. Any of the ABC symptoms listed above may lead to collapse and unconsciousness and, on rare occasions, be fatal.

TOP 14 FOOD ALLERGENS:

(However, be aware people can be allergic to anything.)



CELERY



FISH



CRUSTACEANS



EGGS



MILK



SOYA



LUPIN



CEREALS



TREE NUTS



SESAME



MUSTARD



MOLLUSCS



PEANUTS



SULPHITES

NON-FOOD ALLERGENS:



POLLEN



PET HAIR/DANDER



INSECT VENOM



MEDICATION/DRUGS

LINKS TO FURTHER RESOURCES - Scan the QR codes to find out more



AllergyWise®



EpiPen



Jext



ADRENALINE AND AADs

Meet Our Expert

Anaphylaxis UK is the only UK-wide charity operating solely for the growing numbers of people at risk of serious allergic reactions and anaphylaxis. While there's no treatment or cure for anaphylaxis, we believe that by providing information, training and support, there's a brighter future for people living with serious allergies.



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10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NELI programmes available to settings in England.

1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NELI can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NELI programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

10 TAKE PART IN RESEARCH

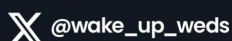
Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programme in reception, funded by the Department for Education for schools in England, and for NELI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



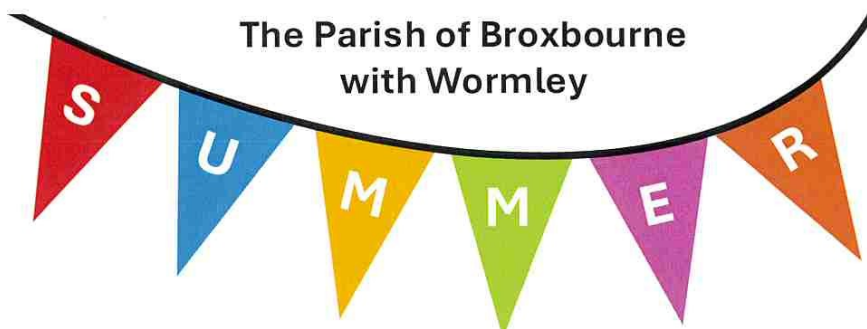
See full reference list on our website



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The Parish of Broxbourne
with Wormley



FAIR

Saturday 4th July 2026

1.00pm – 4.00pm

St. Augustine's Church and Parish Centre,
Churchfields, Broxbourne

Barbecue on the Recreation Ground (3pm)

Vouchers for BBQ can be purchased in the Parish Centre

**Stalls selling; Cakes, Plants and Gifts plus
refreshments in the Parish Centre**

**Books and Toys for sale, Children's Activities
and Music in the Church**

Please come and support us