

Broxbourne CE Primary School Newsletter



Summer Term Issue 4

8th May 2026



HEADTEACHER UPDATE

It has been another exciting week in our school, with much to celebrate across our wonderful community.

Firstly, well done to our Year 5 and Year 6 girls for representing our school so brilliantly at the District Football Competition this week. The girls played with tremendous team spirit, determination, and resilience throughout, supported by some excellent goalkeeping. They drew a number of games and, although they were unfortunately unable to progress to the latter stages of the competition, they secured a well-earned victory in one of their matches and finished in seventh place overall. The girls should be immensely proud of the way they represented our school, showing great character, encouragement for one another, and sporting spirit.

Our Year 1 children had an enjoyable time at Shepreth Wildlife Park on Thursday. It was a day of exploration, discovery, and learning, with our children gaining so much from the experience. Thank you very much to all of the parents who came along and supported us with the trip. Your time and generosity are greatly appreciated, and they helped make the day such a success for our children.

Congratulations also go to our Year 2 children for opening our class assembly season this morning in such fine style. I am told that their assembly was entertaining and informative in equal measure, with wonderful singing and an excellent showcase of all the learning that has taken place across the school year so far. It was a joy to see the confidence, enthusiasm, and pride shown by the children. Well done to Miss Sibthorpe, Mrs Harvey, and Mrs Costello for preparing the children so well. Great job, Year 2.

On Monday, we will be launching our QR card sponsor form for every child in our school in readiness for next Friday's 12th Broxbourne Todd Waldock Memorial Run. This special annual event sees all of our children, one class at a time, take on the challenge of running a mile around the grounds of our school. It is our school at its very best. The camaraderie, encouragement, and

Dream, Believe and Achieve with God

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respect shown by all of the children as they cheer on their peers is always wonderful to witness, and it truly reflects the spirit of our school community.

Please do join us throughout the morning for as much of the event as you are able. Our opening prayer and address will begin at 9:10am, following a whole school warm-up. We will begin with our youngest children and work our way through to our oldest, before finishing with the ever-popular parents' race. Do come along in your trainers so that you can take part as much, or as little, as you wish. Most importantly, please be there to support your children, and support all of our children in their fundraising and through your messages of encouragement in the days ahead. Thank you very much for your continued support. I look forward to seeing many of you at what promises to be another wonderful community event.

Finally, we wish our Year 6 children the very best of luck next week in their Key Stage 2 SAT tests. They are a hardworking year group who are well prepared for success and deserve to do well. We wish them luck. I would also kindly ask that, when dropping off in Early Years next week, you are particularly mindful to remain quiet and to leave soon afterwards, as the early morning tests will be beginning around that time. Thank you very much for your support and consideration.

We wish you all an enjoyable and restful weekend, and we look forward to you being part of our school community event next week.

As we encourage our children to persevere, to work towards their goals, and to show respect for one another along the way, we are reminded:

"Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up". Galatians 6:9

May our children continue to show determination in their efforts, and respect in the way they encourage and support one another.

Best wishes,

Paul Miller

THE LIONESS CUBS !



YEAR 5 ASSEMBLY

Wednesday, 15th July at 10am



**REMINDER: THE BROXBOURNE TODD WALDOCK
MEMORIAL RUN—FRIDAY, 15th MAY**

We are hoping for dry weather and are really looking forward to welcoming you to this amazing event as we celebrate the Todd Waldock Memorial Run.

If you have not yet pledged your support or made a donation, please do so using the link below.

Please remember to select Gift Aid where possible, as this increases the value of your donation at no additional cost to yourself.

We kindly ask that all children come to school dressed in their PE kit on this Friday ready for the event. School uniform is not needed on this day.

Entrance and exit for all spectators will be through the KS1 gateway from 9:00am.

Please note that in the event of poor weather a decision will be communicated by 8am on the day and the reserve date is Friday 22nd May.

The timings for the day are as follows:

- 9:10 Opening address, blessing and prayer
- 9:15 Whole school and school community warm-up
 - EY1 9:20am
 - EY2 9:30am
 - Y1 9:45am
 - Y2 10:00am
 - Y3 10:15am
 - Y4 10:30am
 - Y5 10:45am
 - Y6 11:00am
- Parent Run 11.15am



**[Todd Waldock Memorial Run 2026 - Online Social Fundraising
Donation Platform | Givey](#)**



TO PARENTS OF CHILDREN IN EY1 & EY2

Next week (beginning 11th May) our Year 6 children will be taking their SATs tests.

Please be quiet when dropping your children in the morning, particularly when walking past the Year 6 classroom on the corner and waiting for the gate to be opened. **Also please ensure that your children are as quiet as possible when leaving the Early Years building at 12 noon so as not to disturb the Year 6 children at this time.**

Thank you for your co-operation.



FORGOTTEN PROPERTY

We are once again seeing a significant increase in forgotten items being brought into the school office.

We kindly ask that parents and carers check each morning that children have everything they need for the school day, including packed lunches, PE kits and any other essential items.

If you do need to bring in a forgotten item, please ensure that you record this on the log provided in the school office.

Please also be aware that school staff will not interrupt lessons to notify children of dropped-off items. Items will be placed either in the classroom or on your child's peg. If your child is unaware that they have forgotten something, staff will not always be able to go into class to let them know, and the item may not be collected straight away.

Thank you for your understanding and support in helping us minimise disruption to learning time.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



See full reference list on our website



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 06.05.2026



KIDS CAMP

Where kids have fun play and explore

Price

£35 per day
(£95 for all 3 days)

10% Sibling discount
Limited availability



Location

Broxbourne CE Primary School
Mill Ln, Broxbourne
EN10 7AY

Dates

Tuesday 26th - Thursday 28th May

9:30am-3:30pm

*Early drop off and
Late pick up available*



Hertfordshire Fire and Rescue Service
 Working to protect. Acting to save.
www.hertfordshire.gov.uk/fire




Cheshunt Fire Station

Open Day

Saturday 6th June

12:00 – 15:00

- Look around a Fire Engine.
- Meet the crew.
- Receive Safety Advice.
- Watch a Fire Demonstration.
- Stalls, Food and Entertainment.


 Event activities or attendees may change. Please visit our website for more information or contact your local Fire Station.

HOUSE POINT LEADERS

This week's winners are.....

Green Hedgehogs



REMINDER: The House that wins the House Cup for the greatest number of weeks each term will enjoy a non-uniform day in the final week of term. The children should wear an item of clothing in their house colour!



DHDANCE ACADEMY

Disney MANIA

DANCE | SING ACRO & CRAFTS

A fun filled day where you'll dance, sing, and get creative with crafts inspired by classic Disney stories.

From princesses to heroes, don't miss out on celebrating all your favourite Disney classics in one unforgettable camp!

FRIDAY 29TH MAY 9:00 - 3:00PM

BROXBORNE PRIMARY
SCHOOL
RECEPTION - YR 6

BOOK VIA OUR WEBSITE:
WWW.DHDANCEACADEMY.COM



BIRTHDAY BOOK THANK YOU

Teddi—EY1—Peekaboo Cow



REMINDER: Birthday books should be new and age appropriate for the year your child is currently in.

We hope you had a lovely day!

If you wish to donate a birthday book, please send in via your child and we will put in the library for everyone to enjoy. Thank you.

