

# Broxbourne CE Primary School Newsletter



Summer Term Issue 2

24th April 2026



## HEADTEACHER UPDATE

Trip season is well and truly underway, and with the sunshine blessing us this week, it has been a pleasure to see our children learning beyond the classroom. There is something special about hands-on experiences, and our children have embraced every opportunity to explore and discover.

Our Year 5 children enjoyed a memorable visit to Hertford on Thursday for their river study. They were fortunate to have beautiful weather, which enhanced the day even further. The children explored how the rivers have shaped Hertford over time and considered how this has influenced the town's development. We are very grateful to the parents who supported us on the trip—your help made this valuable learning experience possible.

Meanwhile, our EY1 children have been thoroughly engaged at Aldenham Park Farm, learning all about animals and how a farm is run. It is delightful to hear of their curiosity and enthusiasm as they interact with the world around them. Once again, thank you to all parents who have generously given their time to support these visits. Your involvement enriches our children's experiences and helps bring learning to life.

Our Year 6 children also took part in the K'NEX Challenge, where they collaborated to design and build a spacecraft for a lunar landing. As part of the task, they incorporated a vehicle capable of leaving the main vessel—an exciting display of creativity, teamwork and problem-solving. Thank you to Mrs Moruzzi, one of our parents, who led this K'NEX Challenge as our instructor for the morning. The children relished working in teams to design and construct their vehicles and spacecraft.

Well done to all children who took part in our district sports run-offs on Wednesday—an excellent effort from everyone involved. Emails will be sent later today to confirm our squad members across the term. Similarly, congratulations to Tommy, Isla, Theo and Darcy for representing our school at the Year 4 Maths Challenge on Thursday evening. The standard and level of challenge were notably high, making for a demanding competition. We look forward to hearing how we performed in the

*Dream, Believe and Achieve with God*

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coming weeks. Thank you also to Miss Hawthorne for supporting the children throughout this event. Next week, our Kingfisher Council will be running a penalty shootout during Monday and Tuesday break times to raise money for the British Red Cross. We would greatly appreciate your support—please send your child with £1 if they would like to take part.

It has been a pleasure to welcome back some of our former students as sports leaders from Year 10 and Year 12 at The Broxbourne School, who have been assisting with our after-school sports clubs alongside our coaches. Our thanks go to Mrs Balsdon and all the students for their service and for organising this opportunity.

Good luck to any parents or relatives taking part in this Sunday's London Marathon. The weather forecast looks promising, and we hope you have a rewarding and special day after all your preparation and dedication. A special mention goes to our own Becky Watson, who is taking part—look out for number 72269! We wish you every success, Mrs Watson. Good luck and Godspeed.

Our current focus value is respect. As we encourage our children to show respect in all they do, we also remind them of the importance of perseverance, especially when faced with challenges:

*"I have fought the good fight, I have finished the race, I have kept the faith."*

2 Timothy 4:7

We hope your weekend is joyful and that the sun continues to shine.

**Best wishes Paul Miller**

### **CLASS ASSEMBLIES**

All class assemblies take place at 10am unless otherwise stated.

8 <sup>th</sup> May	Year 2
22 <sup>nd</sup> May	Year 1
10 <sup>th</sup> June	Year 3
12 <sup>th</sup> June	EY1
26 <sup>th</sup> June	EY2
3 <sup>rd</sup> July	Year 4
16 <sup>th</sup> July	Year 6 Leavers' Assembly (1.30pm)

### YEAR 5 ENJOYING THEIR TRIP!



## YEAR 6 K'NEX CHALLENGE

This morning, our Year 6 children had a fantastic time taking part in a K'NEX building session led by our fantastic leader Mrs Moruzzi. The children worked brilliantly in teams, showing great creativity, problem-solving skills, and teamwork as they designed and constructed their models.

There was a real buzz of excitement in the room, and it was clear how much everyone enjoyed the challenge. A big congratulations to our winners, Henry and Eden, and well done to our runners-up: Kasey and Lily, Tilly and Harry, and Noah and Harper.

A huge well done to all the children for their enthusiasm and effort—it was a great morning enjoyed by everyone!



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# What Parents & Educators Need to Know about YOUTUBE

## WHAT ARE THE RISKS?

Almost anyone with an internet connection knows about YouTube. The Google-owned platform allows users to upload and share videos globally, making it a readily accessible resource with free content on almost any topic. However, with over 20 million videos uploaded each day, not all material is suitable for younger audiences.

## INAPPROPRIATE CONTENT



YouTube is free and can be accessed across multiple device types, even without an account. While some videos are marked as 'age restricted', this relies on uploader honesty and automated moderation, meaning children and young people may still encounter unsuitable content if these measures aren't taken.

## CONNECTING WITH STRANGERS



YouTube includes social features such as comments and direct messaging. This means young users can interact with people they don't know, potentially exposing them to inappropriate language, cyberbullying, or unwanted contact. Young content creators may be especially vulnerable.

## TRENDS AND CHALLENGES



Popular trends and challenges can be entertaining and widely shared. While many are harmless, some can be risky or harmful if copied. For example, the 'salt and ice challenge' has caused injuries when imitated.

## SUGGESTED CONTENT



YouTube recommends videos based on what a user has previously watched. While this can enhance the experience, it may also encourage binge-watching and excessive screen time, particularly when Autoplay is enabled. Without an account, users are shown trending videos, which are not always age appropriate.

## EXPOSURE TO EXTREME CONTENT



The platform's algorithm often promotes content that attracts high engagement, which can sometimes include videos containing extreme viewpoints, misinformation, or risky behaviour. As children and young people watch more of this content, similar videos are likely to be recommended by YouTube's algorithm, therefore reinforcing the exposure.

## SHORT-FORM CONTENT IMPACT



YouTube Shorts – short, fast-paced videos – are designed for continuous viewing. This style of content can be highly engaging but may also contribute to increased screen time and difficulties with maintaining focus over longer periods.

## Advice for Parents & Educators

### CONSIDER YOUTUBE KIDS



YouTube Kids can help reduce young users' exposure to unsuitable content by filtering videos into age groups, such as preschool, younger, and older children. However, as moderation is automated, it should be used alongside active supervision.

### CHECK PRIVACY SETTINGS



If a child in your care uploads content, consider setting videos to Private or Unlisted so they are only shared with trusted viewers. Disabling comments can also help reduce unwanted interaction from strangers.

### USE PARENTAL CONTROLS



Google Family Link allows adults to filter content, monitor usage, and manage younger users' screen time. Supervised Accounts offer a gradual step up from YouTube Kids, enabling children to explore the platform with appropriate safeguards.

### WATCH TOGETHER



Spending time watching YouTube with the children and young people in your care can help you understand what they enjoy and guide your conversations about content. Tools like DownTime in Family Link can also help limit unsupervised viewing.

### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for publications including Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



See full reference list on our website



## SCHOOL AMAZON WISHLIST

We are kindly asking for your support at a time when schools are facing increasing financial pressures and difficult decisions about how best to provide for our children.

We have an Amazon School Wishlist, which is regularly updated with items that would greatly enhance the children's learning experiences and help us continue to offer the rich, engaging environment they deserve. While we always strive to provide as much as we can, current budget constraints mean we are having to look for additional ways to support the school.

We fully understand that many families are also feeling the impact of the current economic climate, so any help—no matter how small—would be genuinely appreciated. If you, or perhaps grandparents, friends, relatives, or former parents, feel able to contribute by purchasing an item from the wishlist, it would make a real and immediate difference.

If you are unable to contribute, simply sharing the link with others would also be a great help.

Thank you for your continued kindness and support—it truly means a great deal to our whole school community.

[Amazon.co.uk](https://www.amazon.co.uk)

*Donate Supplies  
from our*

**amazon** *wishlist*

## REMINDER: SCHOOL FUND

Every year we offer the option of paying your School Fund contributions in two instalments, the first being at the beginning of the Autumn term and the second instalment was due in **February 2026**.

**We are extremely grateful to all those parents who regularly contribute to the Fund as by doing so you are making a significant difference to the quality and range of resources we are able to purchase for the children.**

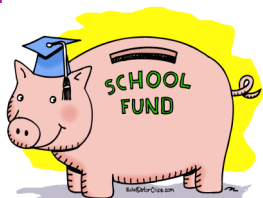
Contributions can now be made online via the Gateway app:

[Online Payments | Broxbourne CE Primary School](#)

[\(broxbourne-pri.herts.sch.uk\)](http://broxbourne-pri.herts.sch.uk)

Payment made online must be made separately for each child.

**Thank you for your support.**





**OUR FIRST PTA RAINBOW HAMPER RAFFLE IS COMING SOON!**

To help us create bright and beautiful raffle hampers, we're asking each class to bring in items in their assigned colour to make up colour Hampers. These will be the winning prizes for the Summer Raffle.

Ideas include snacks, drinks, pamper items, toys, books, food/drink or (all in date & unused/opened, or small gifts —anything fun and matching your colour!

All proceeds will go towards supporting the school.

**CLASS COLOURS:**

- EY1 - Red
- EY2 - Orange
- Y1 - Yellow
- Y2 - Green
- Y3 - Blue
- Y4 - Pink
- Y5 - Purple
- Y6 - Black

Thank you for helping us make this a success.

**HOUSE POINT LEADERS**

This week's winners are.....

*Green Hedgehogs*



**REMINDER:** The House that wins the House Cup for the greatest number of weeks each term will enjoy a non-uniform day in the final week of term. The children should wear an item of clothing in their house colour!