

# Broxbourne CE Primary School Newsletter



Spring Term Issue 6

13th February 2026



## HEADTEACHER UPDATE

We are delighted to have concluded our House Archery Competition today! Over the past four weeks, children from Years 3 through to 6 have taken part with great enthusiasm, determination, and team spirit. Well done to everyone who represented their houses so proudly — you showed fantastic focus and encouragement for one another throughout.

Thank you to Miss Hawthorne for organising and running the competition, alongside our wonderful Year 6 house captains and sports ambassadors. We are very grateful for the time, energy, and leadership you all gave to make this such an enjoyable event.

This week we have also marked Children's Mental Health Week. The children have taken part in thoughtful activities promoting positive wellbeing, had meaningful discussions about emotions, and explored ways to understand and express their feelings.

On Tuesday, we recognised Safer Internet Day. Thank you to Mrs Andrews for leading an important assembly about making safe and responsible choices when using AI and online technology.

The key message shared with the children — and reiterated again today — is simple and powerful:

Behave online as you would in person: be kind, respectful, and thoughtful. If anything online ever makes you feel uncomfortable, always tell a trusted adult. We also encourage families to keep having regular conversations about the online platforms children use and how they engage with technology.

Your child should also have brought home their mid-year report today. It has been a privilege to read through these and to see the hard work, positive attitudes, and progress our children are making across the school. We share reports at this midpoint in the year so that clear, focused targets can guide learning and development during the second half of the school year. You will have the opportunity to discuss your child's progress and next steps further at our parents' evenings towards the end of the spring term.

*Dream, Believe and Achieve with God*

Tel: 01992 462419 website: [www.broxbourne-pri.herts.sch.uk](http://www.broxbourne-pri.herts.sch.uk)  
Fax: 01992 462419 email: [office@broxbourne-pri.herts.sch.uk](mailto:office@broxbourne-pri.herts.sch.uk)



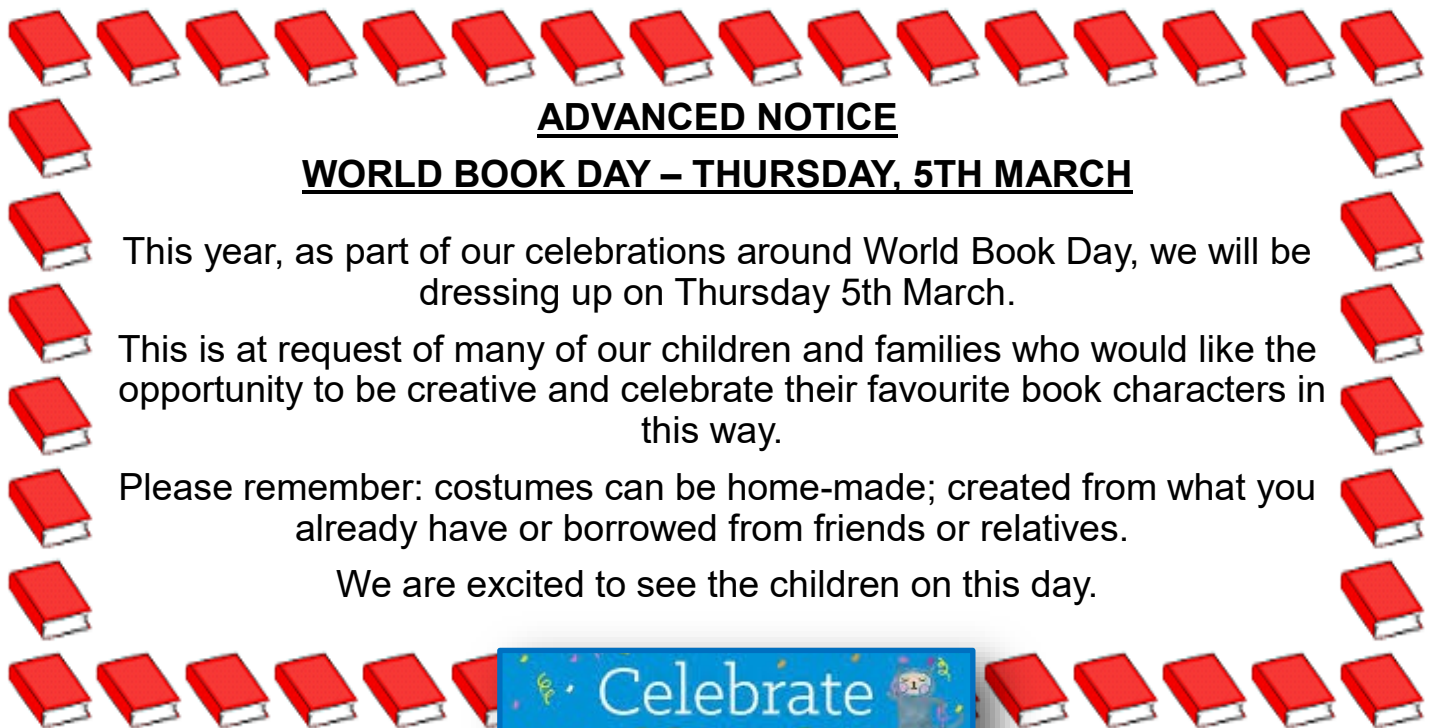
As we reach the halfway point of the school year, we wish all our families a restful and joyful break. We hope you enjoy some special time together doing the things you love.

*"Give thanks to the Lord, for he is good; his love endures forever."* — Psalm 107:1

We are truly thankful for our caring community, our dedicated staff, and our wonderful children who make our school such a special place to learn and grow.

Wishing you all a happy and peaceful half term.

Paul Miller



### **ADVANCED NOTICE**

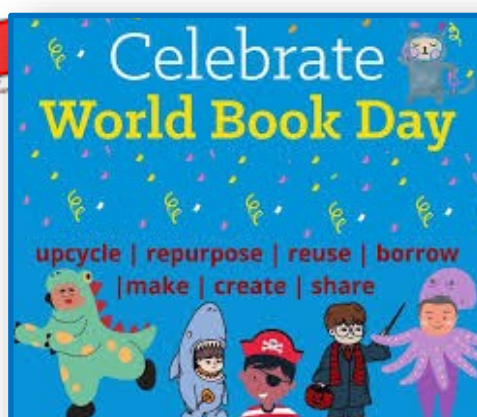
### **WORLD BOOK DAY – THURSDAY, 5TH MARCH**

This year, as part of our celebrations around World Book Day, we will be dressing up on Thursday 5th March.

This is at request of many of our children and families who would like the opportunity to be creative and celebrate their favourite book characters in this way.

Please remember: costumes can be home-made; created from what you already have or borrowed from friends or relatives.

We are excited to see the children on this day.



## HOUSE ARCHERY YEAR GROUP AND OVERALL RESULTS...

**Red Squirrels** Year 3 – 21/ Year 4 – 41/ Year 5 – 50/ Year 6 – 112

**Blue Badgers** Year 3 – 50/ Year 4 – 47/ Year 5 – 47/ Year 6 – 104

**Yellow Foxes** Year 3 – 8/ Year 4 – 27/ Year 5 – 17/ Year 6 – 140

**Green Hedgehogs** Year 3 – 34/ Year 4 – 36/ Year 5 – 42/ Year 6 – 131



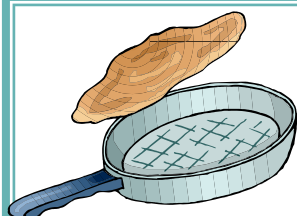
### Overall

**1st Blue Badgers 248,**

**2nd Green Hedgehogs 243,**

**3rd Red Squirrels 224**

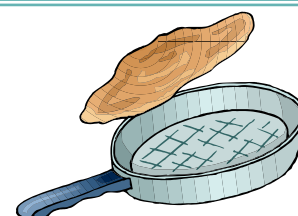
**4th Yellow Foxes 192**



## ALL AGE PANCAKE RACES

SHROVE TUESDAY

ST AUGUSTINE'S PARISH CENTRE



**Tuesday 17<sup>th</sup> February**

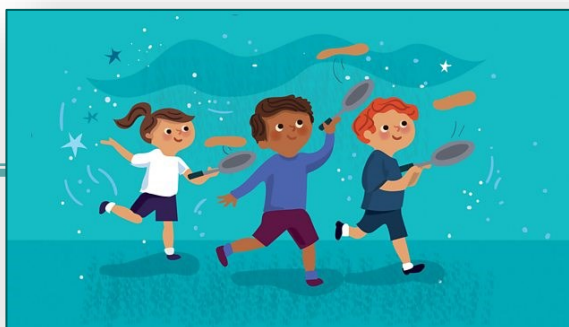
**10:30** coffee / drinks

**11am** blessing the frying pans and saucepan lids in Church

**11:10** pancake races for all ages

**11:30** Soup & a roll

chocolate / lemon pancakes to eat





## DONATIONS NEEDED – MOTHERS' & SPECIAL OTHERS GIFT SALE

Our much-loved Mothers' and Special Others Gift Sale is coming up on Friday 13th March, and we would be so grateful for your support!

We are kindly asking for donations of new or gently unused gifts that children can purchase as special treats for the important people in their lives. Ideas include toiletries, candles, small gift sets, chocolates, mugs, scarves, jewellery, or any lovely unwanted presents you may have at home.

Please send any donations into school for the PTA by 6th March.

Your generosity helps us ensure every child can choose a thoughtful gift, while also raising valuable funds for the school. Thank you so much for your continued support!



### PTA Donation Rules Checklist

When donating something to the PTA please use the checklist below before bringing it in to save our volunteers' precious time sifting through items we cannot use:



#### **Teddies/toys/books**

- Is it clean/are all the pieces/pages there?
- Are books appropriate for sale at school?
- Would you be happy to receive it in the condition it is in?



#### **Food/drink/toiletries**

- Is it in date?
- Is it unopened/unused?
- Would you be happy to receive it in the condition it is in?



#### **Uniform**

- Would you buy it?
- Is it stained?
- Does it have holes in?
- Is it off colour?

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## 10 Top Tips for Parents and Educators

# FOSTERING A SENSE OF BELONGING

Helping children feel like they belong is vital for their emotional wellbeing, academic success, and overall development. A true sense of belonging reduces anxiety, builds confidence, and supports resilience. These ten tips are designed to help parents and educators create inclusive, caring environments where children feel accepted, safe, and valued.

### 1 USE EVERYDAY MOMENTS

Belonging is built in the small moments. Use daily routines such as meals, school drop-offs, or quiet times, to check in, offer praise, or listen. These interactions don't need to be lengthy to be meaningful. Consistent gestures of connection and warmth show children they are important, making them feel seen, appreciated, and truly part of the home or classroom community.

### 2 INVOLVE THEM IN RULE-MAKING

Inviting children to help create rules or routines gives them a sense of shared ownership and responsibility. When their voices are heard, they feel respected and included in the decision-making process. This empowers children, fosters cooperation, and reduces resistance. Whether at home or school, co-created expectations are more likely to be followed because they come from a place of mutual respect.

### 3 VALIDATE ALL EMOTIONS

Acknowledging a child's emotions, whether positive or challenging, helps them feel accepted as they are. Validating statements like "I can see that made you upset," or "That sounds really exciting," support emotional expression and connection. Children who feel emotionally safe are more likely to seek help, participate openly, and trust the adults around them – all of which contribute to a sense of belonging.

### 4 HIGHLIGHT HIDDEN STRENGTHS

Go beyond academic success or good behaviour and take time to recognise a child's less visible qualities, such as thoughtfulness, resilience, or humour. Noticing these strengths sends a powerful message that they are valued for who they are, not just for what they do. This boosts self-esteem and helps children feel accepted in a world that often focuses on external achievements.

### 5 SHOW CURIOSITY ABOUT CULTURE

Ask respectful, open questions about a child's cultural background, family customs, or celebrations. These conversations create opportunities for children to share what matters to them and to feel proud of their identity. Whether at home or in school, valuing cultural experiences helps all children feel that their heritage is respected, and that they belong in a diverse, inclusive environment where every voice counts.

### 6 BELONGING BUDDIES

Pairing children with a peer they might not typically choose can foster new connections and break down social barriers. Assigning short projects, games, or shared responsibilities gives them a reason to interact. Buddy systems help quieter or less confident children feel included and supported. Over time, these intentional connections can develop into meaningful friendships, strengthening the wider sense of community and inclusion.

### 7 AVOID LABELS AND COMPARISONS

Avoid labelling children by behaviour or comparing them to others, as this can damage self-esteem and foster exclusion. Statements like "Why can't you be more like..." may unintentionally make a child feel less worthy. Instead, focus on individual progress and strengths. Encouraging children to celebrate their own achievements, however small, helps them develop confidence and feel valued for being themselves.

### 8 MAKE TIME FOR ONE-TO-ONES

Spending regular one-to-one time with a child shows that they matter on an individual level. These moments can be as simple as reading a book together or chatting during a walk. Focused attention, free from distraction, builds trust and emotional connection. It lets the child know they are important and cared for, which is crucial for developing a strong sense of belonging.

### 9 REFLECT THEIR INTERESTS

Whether at home or in school, including children's interests in daily life reinforces their importance. Display their artwork, talk about their favourite books, or include their hobbies in family activities or lesson plans. Seeing their identity reflected in their environment tells children they belong. It shows that their passions, preferences, and contributions are valued and that they have a place in the group.

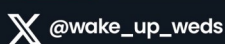
### 10 EMPHASISE 'WE' OVER 'THEY'

Use inclusive language that reinforces unity and shared identity. Phrases like "Let's figure it out together," or "We all help each other here," promote collective responsibility and connection. Avoiding divisive terms like "those children," or "that class" helps children feel part of a supportive group. Language shapes experience, and inclusive language fosters environments where every child feels safe, welcomed, and included.

## Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website





## NEW TREASURE MAP TRAIL IN WALTHAM CROSS

Families are invited to explore Waltham Cross in a fun and imaginative way with the launch of a brand-new Treasure Map Trail. Created by Broxbourne Borough Council in partnership with Treasure Map Trails, the illustrated map is designed for children aged 5–12 and encourages young explorers to discover the town centre while learning about local history.

Based on the real street layout, the fantasy-themed map highlights familiar landmarks and challenges children to spot details such as the Eleanor Cross, coats of arms and the swans overlooking the High Street. The trail is self-guided, making it a great, low-cost activity for families, especially during the school holidays.

The Waltham Cross Treasure Map Trail is free to collect from Waltham Cross Library and Lowewood Museum from February



## HOUSE POINT LEADERS

This week's winners are.....

*Blue Badgers*



**REMINDER:** The House that wins the House Cup for the greatest number of weeks each term will enjoy a non-uniform day in the final week of term. The children should wear an item of clothing in their house colour!



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*schoolwear*

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 [WWW.DHDANCEACADEMY.COM](http://WWW.DHDANCEACADEMY.COM)   [@DHDACADEMY](https://www.instagram.com/DHDACADEMY)

## STREET JAZZ & ACRO CLASSES

AT BROXBOURNE PRIMARY SCHOOL

**Monday**  
4:00 - 5:00pm KS1 Acro  
5:00 - 6:00pm KS2 Acro

**Tuesday**  
4:00 - 5:00pm KS1 Street Jazz  
5:00 - 6:00pm KS2 Street Jazz

**BOOK A TRIAL AND WATCH YOUR CHILD SHINE**

**FUN, CONFIDENCE-BOOSTING & NON-COMPETITIVE CLASSES**

WITH THE OPPORTUNITY TO TAKE PART IN THEATRE SHOWS, COMMUNITY EVENTS, EXAMS, WORKSHOPS & MUCH MORE!

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**INSPIRING CONFIDENCE WITH EVERY STEP**



**Beezee FAMILIES**



**Ready to start making healthy habits as a family?**

Sign up for Beezee Families today and find **FREE** healthy lifestyle support that's right for your family. We can help you with healthy eating, getting more active, and having fun while doing so! You can:

- PEEL** Join us for 12 weeks of in-person group sessions
- PEEL** Log in for 10 weeks of online group sessions, plus 2 check-in calls
- PEEL** Get two appointments and an action plan with a dedicated Wellbeing Co-Ordinator
- PEEL** Learn at your own pace by enrolling onto the Academy

Sign up for your **FREE PLACE** today

[BZBinfo@maximusuk.co.uk](mailto:BZBinfo@maximusuk.co.uk)

**01707 248648**

Hertfordshire

Our in-person and online group programmes are for children above their ideal weight, see our website for more information.

**Beezee FAMILIES**

**Show your heart some love this February**

It's National Heart Health Month and we're here to help you and your family take gentle, everyday steps to look after your hearts together. Little changes to what you eat, and how you move as a family can make a big difference. Here's some simple, fun tips to help everyone get involved.

**Activity 1: Move a little together, every day**  
Whether it's a mini dance off in the kitchen or a short family walk, small bursts of movement will keep everyone's hearts happy.

**Activity 2: Fill your plates with colourful foods**  
Boost meals with colourful fruit, veggies and wholegrains to grab kids attention.

**Activity 3: Get kids involved in the kitchen**  
Let them wash veggies, pick toppings or help stir. It makes healthy eating fun and helps them learn habits that stick.

Our free Beezee Families programme is here to help you feel healthier and happier as a family. Your heart works hard for you, so let's show it some love as a team!

**Want more healthy lifestyle support?**  
Check out our website to find out how we can help your family.\*


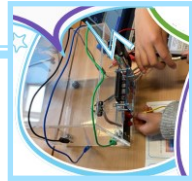
Scan here or [Click the link](#)

Hertfordshire

\*Our courses are designed for families with children aged 5 and up.

**YEAR 4 SUPER POWER WORKSHOP**

Tuesday, 24th February

Wishing you all a restful half term and we will see you again on Monday, 23rd February.

