

Broxbourne CE Primary School Newsletter



Spring Term Issue 5

6th February 2026



HEADTEACHER UPDATE

A Wonderful Start to the Week

We are incredibly proud of our school choir, who represented us so beautifully at last Sunday's Broxbourne Goes to Church service at St Augustine's Church. The children sang 'Colours of Day' and 'The Lion and the Lamb', and really added to the worship. Thank you to Mr Turner for preparing and supporting the children. It was a joy to worship together as a church and school community and to witness a baptism during the service.

Music and Faith in Action

This week we are excited to launch our Choristers Project with Year 3 and Year 5, working alongside Hertfordshire Musical Services. The children will be preparing for a special event on 26th March, when they will sing at St Albans Abbey with other schools. We are delighted to be part of this inspiring opportunity. Please add the date to your diaries, as parents will also be able to attend. Further details will be sent nearer the time.

House Archery

House Archery is continuing successfully, with Years 3 and 4 completed, Year 5 next week, and Year 6 to follow. Thank you to our Sports Ambassadors, House Captains and Miss Hawthorne for supporting this enjoyable activity.

Learning Through Faith – EY2 Visit

Next week, our EY2 children will visit St Augustine's Church to take part in a mock baptism service, led by Reverend David. This first-hand experience will support their understanding of baptism and its significance within the Christian faith.

Children's Mental Health Week

Next week is Children's Mental Health Week, with the theme "This Is My Place." A range of activities will take place across the week, ending on Friday, when children may wear clothes that help them feel comfortable and express their identity. Our PTA will also be selling doughnuts at the end of the day to celebrate the end of half-term

Dream, Believe and Achieve with God

Broxbourne CE Primary School, Mill Lane, Broxbourne, EN10 7AY
Tel: 01992 462419 website: www.broxbourne-pri.herts.sch.uk
Fax: 01992 462419 email: office@broxbourne-pri.herts.sch.uk



Safer Internet Day

Tuesday is Safer Internet Day, marked by a special assembly reminding children of safe and respectful online behaviour. Staff CPD will also take place across the week. We encourage parents to visit the online safety section of our school website for up-to-date guidance.

Worship Focus: Hope

Our worship this week focused once again on hope, reflecting on Elijah hearing God in a gentle whisper, reminding us that God often brings hope through quiet moments and small acts of kindness.

“And after the fire came a gentle whisper.”

1 Kings 19:12

Orienteering Comes to School

Thanks to funding from our PTA, an exciting orienteering course is being installed around the school. A whole-school launch will take place on Thursday 12th March, with specialist instructors working alongside staff to promote active learning and outdoor exploration. We are looking forward to this promoting more active learning and the impact and benefits this will have across the curriculum.

We hope the Six Nations gets off to a great start for England against Wales tomorrow, and that you all enjoy a restful and enjoyable weekend. Thank you, as always, for your continued support of our wonderful school.

Best wishes Paul Miller

THE BRIAN PICKARD 200 CLUB

In January two draws take place, the usual monthly draw with a prize of £15 and the annual school birthday draw with a prize of £80. This month's winner of £15 is no. 15 Miss Wilson—parent of the school. The birthday prize winner is no. 100 Ms Williams—carer of the school. Many congratulations to you both!

The next draw takes place on Tuesday, 10th February. New members are always welcome - call into the office for an application form.

OUR FANTASTIC CHOIR—RAISING THE ROOF THIS SUNDAY



REMINDER: SCHOOL FUND 2025 / 2026

Every year we offer the option of paying your School Fund contributions in two instalments, the first being at the beginning of the Autumn term and the second instalment is due **February 2026**.

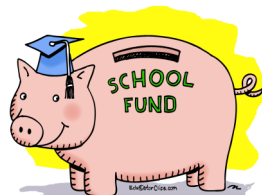
We are extremely grateful to all those parents who regularly contribute to the Fund as by doing so you are making a significant difference to the quality and range of resources we are able to purchase for the children.

Contributions can now be made online via the Gateway app or via the link on the Parents tab of the school website:

[Online Payments | Broxbourne CE Primary School
\(broxbourne-pri.herts.sch.uk\)](https://www.broxbourne-pri.herts.sch.uk)

Payment made online must be made separately for each child.

Thank you for your support.



BROXBOURNE READERS

We were delighted to welcome students from The Broxbourne School to our school this week, where they spent time reading with our children. It was a lovely opportunity for the children to share stories, build confidence, and enjoy reading together with older children who were excellent role models.

The visit was thoroughly enjoyed by all, and the children were fully engaged throughout the session. Thank you to The Broxbourne School students for giving their time — we hope to welcome them back again soon.



HOUSE POINT LEADERS

This week's winners are.....

Yellow Foxes



REMINDER: The House that wins the House Cup for the greatest number of weeks each term will enjoy a non-uniform day in the final week of term. The children should wear an item of clothing in their house colour!



CHILDREN'S MENTAL HEALTH WEEK 2026 - (9TH-15TH FEBRUARY)

The theme this year is 'This is My Place' and knowing where we belong as individuals, within friendships and communities.

To know our place and really feel part of our environment is a basic human need. It can have powerful and long-lasting impacts in lots of areas of our lives, including our physical and mental health, education, employment and relationships. When we feel that we belong, it empowers us to contribute to the world and make a real difference.

We have lots of lovely things planned in school next week to celebrate this including creating a 'personal map' of places and people that make us feel like we belong. We will spend time with our buddy class to boost our mental well being; and it is always lovely to see the younger children and older children mixing together.

Don't forget 'Come as Yourself Day' on Friday so children can wear what makes them feel comfortable, confident and like they truly belong. We are kindly asking for a £1 donation towards our Kingfisher charity, The British Red Cross.

Let's help equip our children with the understanding that they will each find their place and that every child belongs - exactly as they are.



CALLING ALL YEAR 5 AND 6 PARENTS AND CARERS...

DSPL4 Parent Carer Coffee Morning The Move To Secondary School

You are invited to a relaxed and supportive coffee morning designed to offer valuable information with a focus on the move to Secondary School

This event promises to be both informative and enriching with a range of professionals available to you; we encourage you to bring any questions or topics you would like to discuss.

We look forward to seeing you there and fostering a strong, supportive community together!

Monday 20th April
9:00-10:30am
High Leigh Primary School
EN11 8GF





DESIGN A T-SHIRT COMPETITION – FEBRUARY HALF TERM

The Outlet in Hoddesdon, a charity shop supporting *Teens Unite Fighting Cancer*, is running a “Design a T-Shirt” competition over the February half term.

The competition is open to children and young people aged up to 16. The winning design will be chosen by a panel of young people who have been supported by Teens Unite, and the winning entry will be printed on to a T-shirt for the winner to keep.

This is a fun and creative activity for children to enjoy over half term, while also helping to raise awareness of a local Broxbourne-based charity that supports teenagers and young people living with cancer across the UK.

Entry forms and full details, including terms and conditions, can be found here:

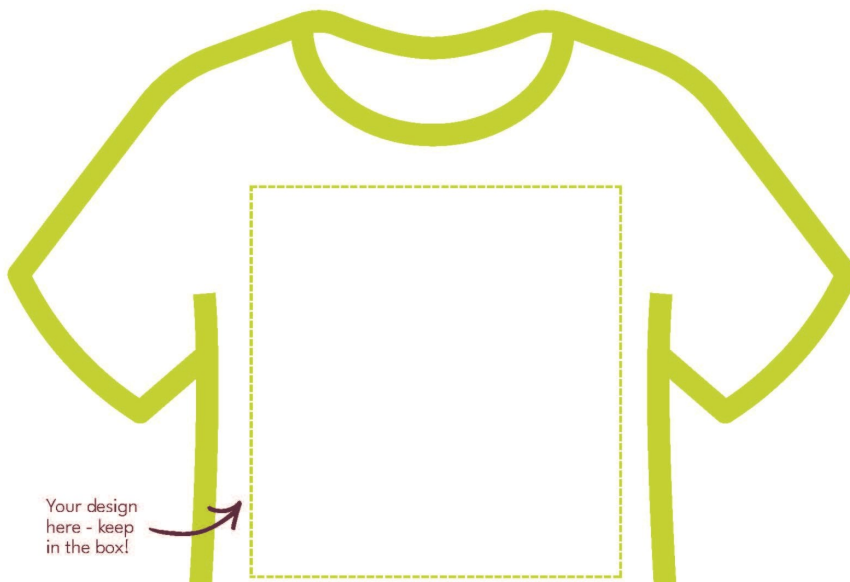
www.teensunite.org/t-shirt-design-competition

Design a T-shirt for Teens Unite.

We sell some incredible children’s clothes, but now we want to see your creativity! What would your dream T-shirt design look like? Colourful, fun, and totally unique - let your imagination run wild and enter our T-shirt design competition!



The winning design will be chosen by a panel of young people supported by Teens Unite on Monday 23rd February and made into a T-shirt for the winner to keep!



Bring your designs to The Outlet at 14 Fawkon Walk, Hoddesdon EN11 8TJ by Friday 20th February.

Name: _____

Email address: _____

Tick if you would like to receive emails with news and offers from The Outlet. You can unsubscribe at any time.



Let's be friends! Follow us for the latest news from The Outlet.

Full terms & conditions are available at [instagram.com/theoutletbyteensunite/](https://www.instagram.com/theoutletbyteensunite/).





CALLING ALL GIRLS!

BARCLAYS GIRLS FOOTBALL IN SCHOOLS PARTNERSHIP

If you are someone looking to play football in Hertfordshire recreationally or in a team, Hertfordshire FA's new service, Player Match, is here to help! This service aims to connect girls seeking places to play with clubs looking to fill spaces in their teams.

How does it work?

- Parents/guardians complete [the form!](#)
- Wait to receive a match with a club
- Once you have a match, your parent/guardian will receive contact details for the session. Reach out via the provided contact details to find out more about joining an upcoming session!

Find out more on our website! <https://www.hertfordshirefa.com/players/player-match>

If you have any questions, please contact me.

Many thanks in advance,

Chloe Wozniak
Football Development Officer (Female Pathway)





PART-TIME CLEANER

Broxbourne URC Mill Lane EN10 7BQ

We're Looking for a Part-Time Church Cleaner:

We're seeking a friendly and reliable part-time cleaner to help us care for our church building and to keep it a clean, comfortable and welcoming space for worshippers and community groups alike.

Our new cleaner will need to take pride in their work, be flexible and willing, be able to work independently, be physically able to carry out cleaning tasks and be respectful of a church setting. Cleaning experience would be an advantage.

When:

Monday–Friday, 2 hours each morning (6:30am–8:30am), with the chance of a few extra hours now and then.

What you'll do:

General cleaning of toilets, hall, meeting rooms and worship space including emptying of bins; as well as ordering and topping up supplies.

Pay:

Hourly rate based on experience, paid monthly by bank transfer.

Interested?

Got any questions?

For more details or to apply, please contact our **Hall Letting Secretary**

✉ hallssec@hotmail.com | ☎ 07707 180296

Two references will be required (including one from a recent or current employer).

This role is an important part of supporting the life of our church and wider community and your application is warmly welcomed.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

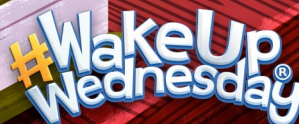
Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.



The National College



CHESHUNT SUPPORT GROUP

for Parent/Carers of neurodivergent children and young People

Whether you're looking for advice, a listening ear, or simply a friendly chat over a cup of tea, our groups are here for you. No diagnosis is necessary.



Come along for a relaxed and friendly chat with other parents and carers on a similar journey. Whether your child has a diagnosis, you're just beginning the process, or you're somewhere in between, this is a space to find information, understanding and support.

Our Cheshunt Support Group runs monthly during term time. Each session offers a welcoming space to share experiences, meet members of the SPACE Hertfordshire team and, at times, hear from guest speakers on topics relevant to our community.

Where:

Rose Lodge, Oakview Primary School, Andrews Lane, Cheshunt, EN7 6LB

When:

10am - 12pm - Last Tuesday of the month (term time only)

2026 Dates

Tuesday 27th January
Tuesday 24th February
Tuesday 24th March
Tuesday 28th April
Tuesday 19th May
Tuesday 30th June
Tuesday 21st July
Tuesday 29th September
Tuesday 20th October
Tuesday 24th November



Scan to book

All groups are subject to change, correct at time of printing.
Please check 'SPACE Hertfordshire' on Eventbrite to book and for latest information. Unfortunately we can not accommodate children at our groups, please email: events@spaceherts.org.uk if you have any questions



Autism | ADHD
Neurodiverse Conditions

BIRTHDAY BOOK THANK YOU

Sadie—EY2—Flat Stanley Plays Ball

Dylan—Year 3—Marcus Rashford The Breakfast Club Adventures

Mrs Costello—Year 2 & EY2—Wildsmith into the Dark Forest, Rhyme Crime & The Full Stop That Got Away

REMINDER: Birthday books should be new and age appropriate for the year your child is currently in.

We hope you had a lovely day!

If you wish to donate a birthday book, please send in via your child and we will put in the library for everyone to enjoy. Thank you.

