

# Broxbourne CE Primary School Newsletter

## HEADTEACHER UPDATE

Welcome back and a very happy New Year to you all! I do hope you and your families enjoyed a joyful and restful Christmas break. As we begin 2026 together, there is a real sense of renewal across our school – a feeling of being revived, full of optimism and enthusiasm for the year ahead and all the opportunities it will bring.

It has been a very successful first week back, with much to celebrate already.

I would like to begin by wishing our school a very happy birthday! Broxbourne Church of England Primary School is 95 years young on Saturday, 10th January. We were delighted to mark this special milestone during assembly today led by Miss Clifford. What a wonderful achievement and testament to our school's rich history and strong community.

We were also delighted to see continued growth in our Hear Our Prayer group, which met on Thursday this week. It is powerful and affirming to see so many coming together in support of our school and one another. This group offers a safe and welcoming space where we pray for those near and far, and for members of our school community who may be experiencing times of difficulty. We warmly encourage others to attend in the future – please do speak to one of our members from the photograph below if you would like to know more. Thank you to all who joined us this week.

Looking ahead, we are excited to host our EDI Forum next Wednesday from 9:00–9:40am in the school library. Please do come along with an open and inquisitive mind. Whether you have attended before or are completely new, all are welcome. It would be lovely to meet new faces and hear fresh perspectives as we continue learning together.

Today, Miss Hawthorne and I are attending the Herts PE Conference, exploring further opportunities available for our children. Physical education and physical literacy play such an important role in both mental and and physical wellbeing, and we are proud of the wide range of opportunities we already

***Dream, Believe and Achieve with God***

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provide and actively promote here at Broxbourne, supporting our children in leading healthy, balanced lifestyles.

We were also delighted to once again welcome Paul Hilditch from the Salvation Army into school to speak with our Year 6 children about the bible, his church and the important role the Salvation Army plays within communities. Our Year 6 pupils found this extremely informative and asked many thoughtful and insightful questions. We are very grateful to Mr Hilditch for his time and continued commitment to our school.

Miss Clifford and I were also pleased to attend training focused on being an anti-discriminatory school, building upon our ongoing work following The Great Representation. We are working closely with EDI County Advisor, Shammi Rahman, alongside a number of other schools who share this priority. It is encouraging to collaborate with such passionate and knowledgeable professionals as we continue to challenge division and promote understanding, respect and unity within our community.

Aptly, our focus value for this half term is that of Hope. In light of this, I would like to share the following, reminding us of God's constant presence and the hope this brings, especially to families and our staff who are navigating times of turbulence or difficulty:

*"May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit."*

**Romans 15:13**

May God's love be with each and every one of you during this time. May the storms pass, and may brighter days lie ahead for us all.

With warmest wishes for the weeks and year ahead,

Paul Miller

### HEAR OUR PRAYER MEETING

The photo below shows our Hear Our Prayer meeting held yesterday morning. It was a lovely opportunity for members of our school community to come together for a moment of reflection and prayer.

The next meeting will take place on Thursday, 5th March at 9.00am in the school hall. All are very welcome to attend.



### CLUBS THIS TERM

DAY	CLUB	TIME	DAY	CLUB	TIME
<b>Monday</b>	Y1&2 Multiskills Club	Lunchtime	<b>Wednesday</b>	Y1-Y6 Warren Club*	Lunchtime
	Y3&4 Football Club	3.00-4.00pm		Y5&6 Basketball Club	Lunchtime
	Y5&6 Netball Club	3.00-4.00pm		Y5&6 Football Club	3.00-4.00pm
	Dance Club	3.00-6.00pm		Y3&4 Netball Club	3.00-4.00pm
<b>Tuesday</b>	Y3&4 Basketball Club	Lunchtime	<b>Thursday</b>	Y2-Y4 Mini Tennis	3.00-3.45pm
	Y1&2 Multiskills Club	3.00-4.00pm		KS2 Art Club**	3.00-4.30pm
	KS2 Choir Club	3.00-4.30pm			

\* by invitation only

\*\* individual dates only



## **FOR THE ATTENTION OF PARENTS OF CURRENT NURSERY AGE CHILDREN**

### **EY2 ADMISSIONS**

Please remember that the Reception applications closing date for September 2026 admissions is **Thursday, 15th January 2026**.

**Please ensure you have returned your:**

- **Supplementary Information Form to the school office and**
- **Completed your Hertfordshire Application Form or via Essex County Council.**

Thank you.

### **HOUSE POINT LEADERS**

This week's winners are.....

*Green Hedgehogs*



**REMINDER:** The House that wins the House Cup for the greatest number of weeks each term will enjoy a non-uniform day in the final week of term. The children should wear an item of clothing in their house colour!

### **EY1 ADMISSIONS**

If any children have siblings born between 01/09/2022 and 31/08/2023 and will be applying for a Nursery place in September 2026, please ensure that you have requested an application form from the school office (or downloaded from our website). The deadline for applying is 12th February 2026.

Thank you.



# BURGER DAY JAN 15TH

## MAIN MENU

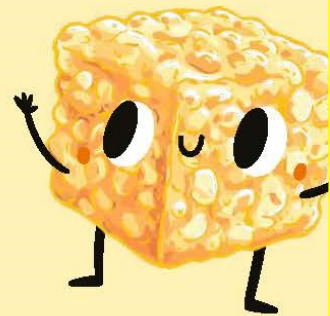
Breaded Chicken Burger  
or  
Beef Burger  
or  
Plant Grill (Ve) (Free From\*)  
or  
Jacket Potato  
with Various Toppings  
or  
Roll with Various Fillings

## SERVED WITH

Baked Potato Wedges  
Sweetcorn  
Coleslaw

## DESSERT

Golden Krispie Cake



@hclcatering

www.hcl.co.uk

Menus are subject to change due to supplier stock availability. \* Free from the key 14 allergens and plant based/vegan

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

# 10 Top Tips for Parents and Educators

## ESSENTIAL ONLINE SAFETY

Children and young people use the internet every day to learn, play, and connect, but the online world is not always safe. For adults, it can be hard to keep up with the risks, including harmful content, cyberbullying and scams. These 10 tips provide clear and practical advice to support safer and healthier digital habits, helping young people to make informed, secure choices when using technology.

### 1 START EARLY CONVERSATIONS

Begin talking about online behaviour from the moment children start using devices. Use age-appropriate language and revisit topics regularly, making it clear they can speak to you about anything that upsets or confuses them. Keeping these chats open helps build trust, so children are more likely to come to you when needed.

### 2 PROMOTE SAFER SHARING

Children can overshare without understanding the risks. Remind them that photos, locations, or messages can be copied or shared beyond their intended audience. Explain how even private messages or group chats can be saved and/or misused. Talk about what is appropriate to post, message, and who it's safe to share with.

### 3 ENCOURAGE DIGITAL BALANCE

Many apps and games are designed to keep users engaged through rewards, likes, or constant updates. These features can make it hard for children to switch off. Talk openly about how these systems work and help children recognise when it's time to take a break. Building in tech-free routines supports a healthier balance and awareness of their screen time.

### 4 CREATE A SAFE SPACE FOR CONCERNS

When children come to you with a concern, respond with interest and care, rather than with alarm. Keeping your reaction measured helps them feel safe and supported. This doesn't mean ignoring serious issues; it means showing that you're there to help. When children trust that they can speak openly, they're more likely to feel supported through unpleasant online experiences, and to ask for help in future.

### 5 STAY INFORMED AND CURRENT

With emerging technologies like AI moving and changing so quickly, it's important to stay updated on how children are using new platforms, apps and games. Ask them to show you what they use and let them take the lead as you explore together. This opens up valuable conversations and helps you stay ahead of emerging risks and trends.

### 6 TEACH CRITICAL THINKING

Talk to children about how to recognise unreliable information or scams online. With AI-generated videos, photos, and stories becoming harder to spot, help children question what they see and encourage them to look for evidence, check sources, and ask questions. These skills will help them avoid risks, make smart choices, and develop healthy habits for the future.

### 7 SET CLEAR BOUNDARIES

Involve children in conversations about device usage so they feel included. Agree on digital rules such as screen-time limits, age-appropriate apps, and no devices in bedrooms overnight. Use parental controls to block or filter harmful content and explain that rules are there to protect and support them, not to spoil their fun.

### 8 LEAD BY EXAMPLE

Children often copy the behaviour of adults around them. Show them what balanced, respectful, and mindful use of technology looks like, such as avoiding scrolling during family time and speaking kindly in messages. If you expect certain behaviour from them online, make sure your own habits reflect the same standards.

### 9 EXPLORE PRIVACY SETTINGS TOGETHER

Show children how to use privacy tools on apps, games, and websites. Teach them to use strong passwords, block or report others in response to problems, and avoid sharing personal details. Explore settings together so they feel confident and in control, and explain that these features are there to help them stay safe online.

### 10 KNOW WHERE TO GET HELP

Familiarise yourself with tools and organisations that support online safety. The National College offers online safety guides and webinars which provide tips on staying safe. Websites like Report Harmful Content and CEOP can be used to report when something goes wrong. Show children how to report or block users, and where to go if they feel unsafe. Make sure they know that asking for help is always the right thing to do, and be prepared to support them.

### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on [our website](http://our.website)



## **PLEASE REMEMBER:**

### **KS2 WINTER GAMES KIT**

For lessons outside (Autumn & Spring Term) White T-Shirt with Navy Blue Tracksuit, Navy Games Shorts, School Hockey/Football socks (thick, pale blue). Please note, the Kingfisher Blue/Navy Blue reversible games shirt has been discontinued. It is still able to be worn, but you will not be able to repurchase. Children who do not have one may wear a plain navy blue sweatshirt.

For Football/Hockey: Shin pads, Mouthguard, Plain Navy Tracksuit, (school logo optional - NO large non-school logos) Football boots and a pair of trainers

We do keep football boots in school, which your child is welcome to borrow at any time. Please ensure they are cleaned before returning to school.

If you have any size 6+ football boots you wish to donate to the school, please bring them to the school office.

Thank you.



## **BIRTHDAY BOOK THANK YOU**

Xander—EY2—Charlie Cook's Favourite Book

Ella—Year 3—Diary of a Wimpy Kid & Rodrick Rules

**REMINDER:** Birthday books should be new and age appropriate for the year your child is currently in.

We hope you had a lovely day!

If you wish to donate a birthday book, please send in via your child and we will put in the library for everyone to enjoy. Thank you.