

# Broxbourne CE Primary School Newsletter



Autumn Term Issue 10

14th November 2025



## HEADTEACHER UPDATE

It is hard to believe that we now have just five weeks left of our Autumn Term. As the darker evenings draw in, the school is bright with energy and excitement, as we begin the wonderful run-up to Christmas.

Across the corridors you can already hear the joyful sound of singing as rehearsals begin for our Years 1–6 Christmas Concert. The children are working incredibly hard, and it promises to be one of the highlights of the school year. Costumes are being prepared, actions are being polished, and we very much look forward to sharing this festive celebration with you.

Please do make sure to check the school website calendar and note down the key dates. Once the Christmas bustle begins, the events come thick and fast. Our calendar will ensure nobody misses a moment of the joy.

On Friday, I had the pleasure of accompanying our Year 2s on their exciting visit to the Tower of London. Despite the slightly damp weather, our spirits remained bright throughout the day.

A huge thank you to Dr Piek, Mrs Oglesby, Mr Freeman and Mrs Digis for supporting the trip and helping to make the visit smooth and enriching.

The children were fantastic ambassadors for our school: polite, curious, and brilliantly behaved. They coped admirably with the long journey home and maintained their enthusiasm right to the end.

Highlights of the day included:

- *Viewing the magnificent Crown Jewels*
- *Taking part in engaging workshops about the Great Fire of London*
- *Learning all about the Gunpowder Plot and its historical impact*
  - *Lunch!!!*

It was a day filled with learning, laughter, and shared experiences. Well done, Year 2.

Unfortunately, rain stopped play for Friday's Year 5 and Year 6 football and netball tournaments. We know the children were very much looking forward to representing the school. We are hopeful that these events can be rearranged in the New Year. Watch this space, and as soon as we have a new date we will share it with you.

***Dream, Believe and Achieve with God***

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We continue to reflect on our current value of equity, reminding us that every individual in our community has a unique part to play and that we flourish when each person is supported to contribute in their own way.

1 Corinthians 12:14 reminds us:

*“For the body does not consist of one member but of many.”*

This passage encourages us to recognise the importance of every individual — each child, each member of staff, and each family — working together, valued equally, to create a flourishing school community.

Thank you once again for your continued support. The weeks ahead promise to be full of warmth, community, and celebration as we journey together towards Christmas.

I wish you all a positive and peaceful week ahead.

Best wishes Paul Miller

### **KINGFISHER COUNCIL—THANK YOU!!**

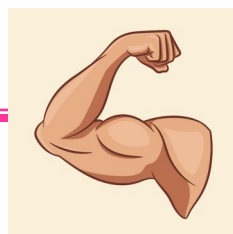
Thank you to everyone who took part in this week's Kingfisher Council Hockey challenge. We raised an amazing £124 for our chosen charity, British Red Cross.



### **STRONG VOLUNTEERS REQUIRED!**

Are you able to help us move benches down to the church for our Christmas performances? Or if you have a van that we could use to transport them to the church with? If so, please come into school on Monday, 1st December after drop off. We will also require help moving them back to school on Friday, 12th December.

Thank you in advance for your support.



## TOWER OF LONDON ADVENTURES WITH YEAR 2



## YEAR 5 ORIGAMI CLUB: FOLDING FANTASTIC CREATIONS!

Our Year 5 children have been running a truly fantastic Origami Club this term, sharing their skills and enthusiasm with younger children. Each session has been filled with concentration, creativity and plenty of impressive paper folding as they teach others how to make a range of models. Their leadership and patience have been wonderful to see.

Here is some of their amazing work!





## **CHRISTMAS LUNCH**

**WEDNESDAY 17TH DECEMBER**

We're looking forward to Christmas Dinner on Wednesday, 17th December, when our kitchen team will be serving a delicious Christmas feast!

If your child normally brings a packed lunch but would like to join in the celebration, please order their meal via the School Gateway app by

**THURSDAY, 27<sup>TH</sup> NOVEMBER.**

**Unfortunately, we won't be able to provide spare meals on the day, so please make sure you place your order in good time.**

**Please note that there will be no roll or jacket potato option on this date.**

**HCL**  
NOURISH • EDUCATE • INSPIRE

# CHRISTMAS LUNCH

Weds 17th December

### MAIN MENU

Sliced Turkey Breast  
with Chipolata Sausage  
& Sage & Onion Stuffing  
& Gravy  
or  
Vegetable Wellington  
with Sage & Onion Stuffing  
& Gravy (v)  
or  
Plant Sausage & Gravy (Free From\*) (Ve)

### SERVED WITH

Roast Potatoes  
with a Choice of  
Seasonal Vegetables

### DESSERT

Choice of Christmas Dessert

Veg Wellington

f in X @hclcatering www.hcl.co.uk

Menus are subject to change due to supplier stock availability. \* Free from the key 14 allergens and plant based/vegan



## PTA REMINDER

**Thursday 27th November – ‘Non Uniform Day’ for a Bottle Donation** – a day for the children to come to school in their own clothes (no football kits please) in exchange for a bottle of some description. All bottles are welcome, think condiments, toiletries, drinks, if it’s in a bottle, it’s welcome!

Please be as generous as you are able to be – your donation will be used for the Bottle Tombola for the Christmas Fair.

**WE ARE NOT ACCEPTING MONETARY DONATIONS ON THIS OCCASION.**

Thank you for your support!



## HOUSE POINT LEADERS

Last week’s winners were.....

**Yellow Foxes**



**REMINDER:** The House that wins the House Cup for the greatest number of weeks each term will enjoy a non-uniform day in the final week of term.

The children should wear an item of clothing in their house colour!

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# What Parents & Educators Need to Know about TRACKING DEVICES

## WHAT ARE THE RISKS?

Bluetooth tracking devices like Apple's AirTag and Samsung's SmartTags have exploded in popularity, with millions sold each year. These small tools help people locate their lost items, but their discreet design has also made them attractive for more sinister purposes. From stalking to bullying, tracking devices present unique risks that trusted adults need to understand and address.

### STALKING AND HARASSMENT

Because of their tiny size and unassuming appearance, tracking devices can easily be hidden in bags or clothing. They've been used to monitor individuals without their knowledge, with a lawsuit in the US labelling AirTags "the weapon of choice of stalkers and abusers". In the UK, use of tracking devices in coercive control and stalking cases reportedly rose by 317 percent between 2018 and 2023.

### TOOLS FOR BULLYING

Tracking devices could allow bullies to follow or locate their targets even outside of school. This makes it difficult for children to find refuge, potentially extending the trauma of bullying into spaces - like home - that should feel safe and secure.

### FALSE ACCUSATIONS

Because tracking devices are linked to user accounts, they could be misused to 'prove' ownership of someone else's possessions. Someone could, for example, plant a tracker on another person's belongings to falsely claim them as their own.

### INVASION OF PRIVACY

These devices are designed to share location data with the user via other people's phones, which can unintentionally broadcast someone's movements without their consent. This makes them vulnerable to being monitored by strangers without realising.

### DIFFICULT TO DETECT

Many tracking devices are designed to be discreet, but that also means they're easy to hide. Without proactive checking or the right tech to detect them, children and young people might not realise they're being tracked.

## Advice for Parents & Educators

### WATCH FOR WARNING SIGNS

If a child's peers always seem to know their location - whether in person or hinted at online - it could be worth checking for tracking devices. Some, like AirTags, will eventually make a noise if separated from their owner. Listen out for a chirping sound.

### USE DETECTION APPS

Apple devices running iOS 14.5 or later will notify users of unknown AirTags nearby. Android users can install Apple's 'Tracker Detect' or the third-party app 'AirGuard' to scan for tracking devices from various manufacturers.

### CHECK LIKELY HIDING SPOTS

Common places where trackers may be planted include jacket linings, bag seams, pockets, or under bike seats. If you find one, take a photo of the serial number before disposing of it - this could help police trace the account it's linked to.

### HAVE THE CONVERSATION

Talk to your child about what tracking devices are, what signs to look out for, and how they might be misused. Emphasise the legal consequences of using them to prank, harass, or monitor someone.

### Meet Our Expert

Alan Martin is a seasoned technology journalist with bylines in Wired, TechRadar, The Guardian, The Evening Standard, The Telegraph, and The New Statesman. He specialises in consumer tech, online safety, and emerging risks in the digital landscape.



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# What Parents & Educators Need to Know about AI-GENERATED VIDEOS

## WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

### DEEPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

### BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

### USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

### EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

### DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

### IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

## Advice for Parents & Educators

### TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

### TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

### ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

### STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

### Meet Our Expert

Brendan O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.





# Dads Together

## Sign up to our free 6-week online group

Do you feel you are constantly nagging at your child to get what you need?

Join our free dads together 6-week online group to help increase your confidence in parenting and improve communication and listening skills

- Wednesday 12th, 19th, 26th November & 3rd, 10th, 17th December 2025
- 7.00pm to 9.00pm
- Online via MS Teams

To book your place, call Louise on 0204 522 8700, email [services@familylives.org.uk](mailto:services@familylives.org.uk) or scan our QR code to use our online referral form



Scan Me!

We build better family lives together

[www.familylives.org.uk](http://www.familylives.org.uk)

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# Autumn term workshops 2025



## Reducing Conflict: Tuesday 11 November, 9.30am to 11.30am

This workshop explores different types of conflict. It will provide support in understanding the causes and impact of parental and family conflict on children and gives practical steps and strategies.

## Anxiety around ADHD: Wednesday 26 November, 7pm to 9pm

A workshop to help parents/carers understand what ADHD is, why it makes sense for a child to be anxious if they have ADHD and strategies to help support you and your child

## Its a Dad's Life: Tuesday 2 December, 7pm to 9pm

This workshop aims to empower dads with the knowledge and skills to develop deeper connections with their children

## Sibling Rivalry: Wednesday 3 December, 7pm to 9pm

This workshop aims to provide parents with strategies and tools to effectively foster positive relationships, promote co-operation and manage conflict between children

## Navigating the Storm (for parents of teens): Tuesday 9 December, 7pm to 9pm

A workshop designed to provide effective strategies for parents in managing challenging teenage behaviour

## To book your place:

- Call Louise on 0204 522 8700
- Scan our QR code to use our online referral form



Scan Me!

We build better family lives together

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STRENGTH IN MIND  
THERAPEUTIC SERVICES

*Christmas*  
APPEAL 2025

Could you help us in supporting vulnerable families in our local community?

Every donation you make will put a smile on a child's face this Christmas.

Please donate to our GoFundMe link or purchase an item for a child from our amazon wish list.

[WWW.HABSFAMILY.CO.UK](http://WWW.HABSFAMILY.CO.UK)



## CHRISTMAS PANTOMIME

We're very proud to share that some of our talented children will be appearing in a pantomime after Christmas! It's a wonderful opportunity for them to shine on stage, and we know they'll be fantastic.

If you're looking for a fun family outing over the festive season, why not come along and show your support? We're sure it will be a great show full of laughter and festive cheer!



## BIRTHDAY BOOK THANK YOU



Ruby –Year 6—Dork Diaries— Skating Sensation

Mrs Forrester—EY1&2 Teacher—Mr Men & Little Miss—  
Happy Diwali



Miss Clifford—Deputy Headteacher & Year 6 Teacher—Role Model, Ava Spark –  
Hello, I'm Here, Skandar & The Uniform Thief, Undiscovered Heroes of the Second World War & If I were Prime Minister

**REMINDER:** Birthday books should be new and age appropriate for the year your child is currently in.

We hope you all had a lovely day!