



Year 6	English	RE	Computing	Science	Humanities History Geography and French	The Arts Music, Art and DT	Physical Education and PSHE
Autumn Term 1	<u>Fiction/Poetry</u> Free verse poetry writing inspired by an author - Neil Gaiman's New Year Wishes <u>Non-fiction</u> Non chronological texts/ Descriptions/ Explanations: related to animals, habitats and adaptations <u>Fiction/Poetry</u> Poetry: The Highwayman Narratives/character descriptions/setting descriptions/soliloquys	<u>Creation/Fall</u> Creation and Science: Conflicting or complementary?	<u>2BeSafe- all year</u> <u>Graphing</u> <u>Data Detectives</u>	<u>Animals including humans</u> The Circulatory system. Transporting Water and Nutrients. Healthy lifestyle.	<u>Map work</u> 6 figure grid references, ordnance survey maps, time zones, relief maps, coordinates, purpose of maps <u>Let's Visit a French Town</u> Who lives where? I go to school to learn	Reggae Drawing landscapes in the style of Gina Marshall Architecture-Naitional Memorial Arboretum Sculpture-poppies	Gymnastics Netball Being Me in My World
Autumn Term 2	<u>Fiction/Poetry cont</u> Poetry: The Highwayman Narratives/character descriptions/setting descriptions/soliloquys <u>Fiction and Non-Fiction</u> Narrative/recount/diaries/letters/settings based on Letters from the Lighthouse (WW2 themed book that covers aspects such as evacuation, the persecution of Jews, refugees)	<u>Kingdom of God</u> What kind of King is Jesus?	<u>2BeSafe- all year</u> Networks	<u>Living things and their Habitats</u> Classification Curious Creatures Microorganisms	<u>WW2</u> Causes of war, rationing, evacuation and refugees, roles of women, Commonwealth contribution, The Holocaust, Nicholas Winton <u>Let's Visit a French Town</u> Where's the library ? Welcome to my home	WW2 themed music Singing-Christmas production Creating a structure inspired by WWII shellters	Dance Fitness Celebrating Difference
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Spring Term 1	<u>Non fiction</u> Newspaper/ Journalistic/persuasive writing based on Politics (Houses of Parliament trip) Formal / Impersonal Writing. <u>Non fiction</u> Information, explanation and instructions related to the Maya ball game	<u>Gospel</u> What would Jesus do?	<u>2BeSafe- all year</u> <u>Coding</u> Using 2Code <u>Spreadsheets</u> Using spreadsheets to organise, understand and share data Creating charts, graphs and images to share data in an appropriate manner	<u>Evolution and Inheritance</u> Adaptation Theory of Evolution Human intervention	<u>Maya Civilisation</u> religious beliefs and rituals, daily life, writing and mathematical systems, causes of decline, comparison to modern-day life <u>Let's go shopping</u> Shopping conversations At the shops Clothes	<u>Bandlab (ICT based)</u> Artist study (Painting and collage): Frida Kahlo Sculpture: Mayan walls	Volleyball Dodgeball Mayan Ball Game Dreams and Goals
Spring Term 2	<u>Fiction</u> Narrative: Short Stories with Flashbacks/reference to the past Focus on characterisation, setting & atmosphere Based on extracts from Journey to Jo'burg and Mixed	<u>Salvation</u> What difference does the resurrection make to Christians?	2Simple, Excel and/or Google Sheets	<u>Light</u> How we see Reflecting light Refraction Seeing colours Shadow	<u>World Geography: North and South America</u> identifying human and physical features, location, climate and culture <u>Let's go shopping</u> French money Shopping lists	<u>Garageband (ICT based)</u> Microbit-based project : pedometers	Golf Badminton Healthy Me
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Summer Term 1	<u>Poetry:</u> I Don't Like Poetry	<u>Buddhism</u>	<u>2BeSafe- all year</u>	<u>Electricity</u>	<u>Thematic study: Changes in British Society</u>	<u>Electricity music</u>	Athletics Handball



	Poetry inspired by Joshua Seigal <u>Fiction and non-fiction</u> Tasks related to History topic, current events and other choices:	What do Buddhists believe?	Blogging Understanding, using and creating blogs and/or vlogs 2Blog	Circuits and symbols, Volts Circuit investigations	-the Suffragettes – contributions of different women and comparison of impact and circumstances -the Windrush generation (events before this; racism; the Bristol Bus boycott; migrant impact on the NHS; impact on modern society).	Celebrations music Leavers' performance.	Relationships
Summer Term 2	Including persuasive writing, letters, narrative writing, instructions, reports, descriptions Scripts related to Leavers' assembly Communication of memories and thanks- leaving themed	<u>World Beliefs</u> How does what we believe support resilience?	3D modelling (possible)	<u>Revision of all topics</u>	Our changing world Human impacts on physical features How politics can affect geography Climate change This is France Neighbours Distances Directions Paris Famous people	Textures and Textiles -tile painting Batik Tie-dye Food tech: Pizzas	OAA Rounders Changing Me