Broxbourne Primary School Learning Overview Year 4



YEAR 4	English	RE/SMSC	Computing	Science and Technology	Humanities History Geography and French	The Arts Music Art and DT	Physical Education, PSHE
Autumn Term 1	**Take One Book - character descriptions** The Barnabus Project Description of their own 'failed' project **Fiction - setting descriptions.** **The Nowhere Emporium** Description of the Magical shop	**Creation** What do Christians learn from the Creation Story and the Fall?	**Coding** Design, write and debug programs that accomplish specific goals	**All Living Things – Grouping and Classifying living things** Explore and use classification keys to help group, identify and name a variety of living things Recognise that environments can change and that this can pose dangers to living things; Man-made and natural changes	**Map Skills** Using an atlas/locating countries Symbols Compass points Grid reference Planning a route **On the Move** Where do you live? Transport How do you get to school? Directions I like to move it How do I get to…..?	**Glockenspiels** **Masquerade** Animal Masks	**Swimming** **Dance** Being Me
Autumn Term 2	**Non Fiction** **Chronological report** **Beowulf** Beowulf defeating one of the three monsters	**Incarnation/God** What is the Trinity and why is it important for Christians?	**Sound Stories** Adding narrative and sound effects to create audiobooks	**Electricity** How it is generated? Electrical appliances Circuits Insulators and conductors Switches Thomas Edison	**Anglo Saxons** Invasions Settlements Housing/Farming Leisure activities Beliefs Crime and Punishment **On the Move** Where do you live? Transport How do you get to school? Directions I like to move it How do I get to…..?	**Glockenspiels** **Magic** A magical light (Light up Christmas cards)	**Swimming** **Fitness** Celebrating Difference

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Spring Term 1	**Poetry** **A Little Dragon** Using a range of new grammar taught **Fiction-Narrative** **Classic literature: Frankenstein** Writing from a character's perspective using language based on the era of when the book is set.	**Hinduism** Who and where? Main beliefs Gods and Goddesses Places of worship Festivals Holy books Symbols and meanings Comparing to Christianity Compare/contrast to Sikhism	**Logo** Learning text-based coding to create patterns and shapes **Effective Search** Exploring how to effectively and search the internet, exploring safety aspects of the information	**Sound** Good vibrations Hearing sounds Higher and lower String telephones Sound proofing Making music	**Vikings raids and invasion- Alfred the Great** Raiders and invaders Viking Kings Danegeld Viking Life Law and Justice Alfred the Great **Going Shopping** Fruit and Vegetables Clothes Where can I buy? French money Let's go shopping	**Jazz/Vikings** **Landscapes**	**Football** **Gymnastics** Dreams and Goals
Spring Term 2	**Harry Potter** **Non-Fiction** **Persuasive writing** **Harry Potter and the Philosopher's Stone** Letter to the Sorting Hat to persuade him to choose a particular house at Hogwarts **Non Fiction-Fiction: Playscripts** Using the visit to Harry Potter Studios to write our own script	**Salvation** Why do Christians call the day Jesus died Good Friday?	**Composing Beats** Exploring and composing music digitally	**Animals including humans. (digestive system and teeth)** Digestive system parts Digestive system functions Types and functions of teeth Tooth decay enquiry Food chains	**Eastern Europe** To explain what I already know about Europe To use an atlas to locate and name countries, cities, seas and flags of European countries. To compare the climates of eastern European regions with that of my own area. To compare places in eastern Europe To find out what happened in Chernobyl **Going Shopping** Fruit and Vegetables Clothes Where can I buy? French money Let's go shopping	**Minimalism** **(Easter Cards)** **Healthy Spring soup**	**Hockey** **Tag Rugby** Healthy Me

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Summer Term 1	**Fiction Narrative: Stories from other cultures** **Oranges in No Man's Land** Writing from a character's perspective-diary entry	**Kingdom of God** For Christians, what was the impact of Pentecost?	**Animation** Creating digital animations using storyboarding	**States of Matter** Solid, liquid or gas? Investigating gases Heating and cooling Water Evaporation investigation The Water Cycle	**Shackleton's Journey** Historical overview/timeline of events Who was Sir Ernest Shackleton? Why is he famous? What was his childhood like? How did his crew prepare? How did his equipment differ from ours today? What problems did Shackleton and his men face? To make comparisons to other Antarctica explorers. Why was he so popular? Why was there a race to get there? **Holidays and Hobbies** The seasons The weather Weather around the world	**Samba** **Matisse** Relationships	**Athletics** **Handball**
Summer Term 2	**Poetry-Overheard on a salt marsh** **Explanation texts** Link to Geography – Extreme Earth Earthquakes, Volcanoes, Tsunamis **or** Shackleton's Journey	**World Beliefs** How and why do people try to make the world a better place? Christianity, Islam, Sikhism, non-religion, other	**Intro to AI** Understanding what artificial intelligence is, how it can help and the ethics about it		**Extreme Earth** What's under out feet? Volcanoes-formation Volcanoes-How they affect people's lives. To explain what causes Tsunamis and how they affect people.	**Ancient China** **A French street** Shop fronts (Shoe boxes)	**Rounders** **Tennis** Changing me