



Broxbourne CE Primary School

Year 5

Meet the Teacher

Dream, Believe and Achieve with God



Mrs Laing, Mrs Wood,
Mrs Brislin and Mrs Jones

Mrs Laing (Mon - Wed)

- English - writing focus, grammar, spelling
- Maths
- Science
- Computing
- Music
- P.E



Mrs Wood (Thurs - Fri)

- English - grammar and reading
- Maths
- History/Geography
- RE
- French



Our Support

Mrs Jones (Mon)

Mrs Brislin (Tues - Fri)

Pastoral support

Daily reading

Focused support during lessons

Maths/English interventions



Additional Support

Mrs Gallagher (Tues pm)
PHSE

Mr Dennis (Tues pm)
Sports Coach

Mrs Roberts (Fri pm)
Art, Mental Maths, X tables



Year 5 Curriculum Overview (school website)

Year 5	RE/SMSC Diaries of reflection	English	Computing Purple Mash	Science and Technology	Humanities History Geography and French	The Arts Music, Art and DT	Physical Education, Health and Well-Being PSHE
Autumn Term 1	God: What does it mean if God is holy and loving?	Poetry Iguana vs Snakes Non-Fiction Instruction Writing Mummification (link to Egyptian History topic)	<u>Quizzing</u> Designing and creating interactive quizzes 2Be Safe Health, Wellbeing & Lifestyle <u>Word Processing</u> Microsoft Apple Google Research skills Ongoing unit 2Be Safe Self-image and Identity	Forces: - explain that unsupported objects fall towards the Earth because of the force of gravity - identify the effects of air resistance, water resistance and friction, that act between moving surfaces - recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect	Ancient Egyptians What was life like? Mummies, Tutankhamun Gods Write like an Egyptian. All About Ourselves The body What do I look like? What are you doing?	Music: Animal Kingdom Artist: Bridget Riley (Optical Art) Making marks and lines with a wide range of drawing implements including colouring pencils, wax crayons, pastels (chalk & oil) and pens. Banksy (Graffiti style) Stencils, printing	PE: Hockey Rugby Jigsaw: Being Me in My World
Autumn Term 2	Incarnation: Was Jesus the Messiah?	Fiction Setting description Journey Non-Fiction Explanation An Explorer's Guide - link to Geography biomes		Living Things and their Habitats: - describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird - describe the life process of reproduction in some plants and animals - describe the changes as humans develop to old age	World Biomes What is a Biome and Where are they situated? Desert, Tropical Rainforest, Savannah, Temperate Forest Marine and Freshwater. Adaptations to different Biomes Expeditions All about ourselves Fashion How are you feeling today? What's the matter?	Music: Christmas Performance Upcycling Unit Design, make and evaluate a bag using an old t-shirt.	PE: Dance Dodgeball Jigsaw: Celebrating Difference

Year 5 Expectations...

Positive attitudes and responsibility:

- Strong focus on growth mind-set;
- Becoming independent learners and role models
- Positive learning environment in the classroom

Crucial that the children recognise....

... now is the time to take more responsibility for their own learning and behaviour.

... when to challenge themselves to be the best that they can possibly be.

This also includes meeting expectations for reading and homework outside of school!



Reading



Fluency in UKS2 = higher level comprehension skills, inference and justifications, not just how well a child reads...

Reading Rocks: Whole class reading session once a
VIPERS: What do you think will happen next?
Why do you think this?

Using evidence from the book to justify their thinking.

Support at home:

Suggestions and prompts can be found in reading record.
If your child is an independent reader, please still listen to them and refer to these suggestions to further develop these skills.

Weekly reading linked homework task.

Reading



- Continuation of scheme levelled book from Yr 4
- Regular Teacher/TA monitoring & assessment
- **Reading Records:**
Reading daily as whole school expectations, include comments/signature
(can be 1:1, reading to sibling/relative, echo-reading, using audiobooks, etc)
- **Independent readers:** whole school expectations = at least 15 minutes at home

Maths Fluency

Regular fluency practice is essential

White Rose Infinity:

- Always set on Thursdays to be fully completed by Tuesday
- Consolidates and extends work covered each week
- Questions follow same format as lessons
- Children encouraged to use jotters for working rather than just guessing.

TTRS:

- Team challenges regularly set as part of homework
- Ch to recognise independently the tables to practice daily/weekly as necessary at home.

Times tables on Friday afternoons.



Presentation and Handwriting

Children enjoying writing in pen!

Handwriting expectations at back of English book and checked regularly - continuous cursive style

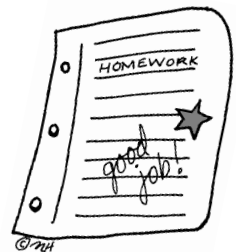
Homework presentation... please keep an eye on this!

Work will be returned if presentation not up to standard.



Homework

- Set on Thursdays, due in on Tuesdays
Maths, spellings, SPaG and a reading linked activity.
- Uploaded to Google Classroom
- Spellings tested on a Tuesday
- SPaG marked together on a Tuesday.
- White Rose Infinity completion checked on Tuesday
- Homework folders for paper-based tasks



PE



- Autumn & Spring Term: Monday and Tuesday
- Summer Term: Tuesday and Friday
- Appropriate kit and footwear in school at all times.
- Please see website for kit expectations.

Reminders



- Water Bottles
- Snacks - fruit, vegetables
- Stationery
- Uniform... all named clearly please!

RSE 'Changing Me'

- Content covered in the second half of the Summer Term - around 4 sessions.
- Coverage includes physical and emotional changes associated with growing up; puberty, becoming a teenager, relationships and conception.
- To allow for more open discussion, puberty lessons are taught separately
- Worry box for further questions or sensitive comments anonymously.
- Reminders usually sent out the half term before lessons will be taught.



Trips/Workshops

- Science Week - October
- DT and coding workshops - March
- River study fieldtrip - April to support our Geography curriculum linked to Art/DT
- Burwell House (early July) - information will be sent out nearer the time.
- All dates TBC



General Whole School Reminders:

Attendance is key in your child succeeding.

A minimum attendance level of 96% cross the year is the aim.

Children cannot help becoming ill...

Follow advice on website about sickness

Holidays - Please see website for term dates when booking your holidays.



General Whole School Reminders:



Punctuality also matters!

Doors open at 8.45am

We start working on early morning tasks upon arrival - children need to be in the classroom, organised and prepared to start working immediately.

General Whole School Reminders:

Messages

Please avoid verbally relayed messages

Email office@broxbourne-pri.herts.sch.uk, in advance of the school day if possible

Contact from staff via any method will only be once the school day has ended.



Lone Walkers

Please inform us if your child is, or becomes, a 'Lone walker' → a child who walks to school on their own or without an adult.

We prioritise these at registration and follow up any absence quickly in order to check their safety.



Mobile Phones

We do not encourage any child to bring in a phone. Only children who walk to or from school without an adult or who have a good reason should have a mobile phone in school.

Please see website  'Parents' 'General Information' for the mobile phone agreement if you need more information.

Read, understand and discuss the statements on the agreement with your child, sign and return it to the school office ASAP if it applies to you.



School Community Events - All Welcome!

HOP Group - Hear Our Prayer Group.

Prayer group for parents/carers/families

First Thursday of each half term at 9am

Stay for whole school worship afterwards.

EDI Meetings - Equality, Diversity and Inclusion Meetings.

Held termly

Great opportunity to share and discuss issues around these topics

Well supported by school community with excellent, informative discussions.

Church Visits

As a church School, we attend St Augustine's several times through-out the year. We begin school at church and attend as a whole school at key times during the year.



School Community Events - All Welcome!

Science week (Week before October Half term):

We'd love to hear from any parents, family or community members who would like to share something about their job, skills or related hobbies - please contact the office





It has been wonderful welcoming the children
back into school!

We look forward to the year ahead and thank you
in advance for your continuing support.

Any Questions?

