



Broxbourne CE Primary School

Year 2 Meet the Teacher Talk



Dream, Believe and Achieve with God

Welcome to Year 2



The Year 2 Team

Teacher

Miss Hawthorne

TA

Mrs Costello

Additional Adults

Miss Hammond

Mrs Buckland

Mrs Cartwright

Reminders from Mr Miller

- ▶ **Attendance** is key in your child succeeding.
- ▶ A minimum attendance level of 96% cross the year is the aim.
- ▶ Children cannot help becoming ill! Across the year, this does usually balance out and this target is certainly achievable in a typical school year.
- ▶ Please book holidays for the school holidays only.
- ▶ **Punctuality** also matters – at 8.45am children should say goodbye and promptly line up, with their equipment and classmates, ready to enter their classrooms.
- ▶ We start teaching with an early morning task upon arrival and staff need to focus upon the children at this point.
- ▶ **Messages** for the day should be communicated in writing, via email in advance, to office@broxbourne-pri.herts.sch.uk, should there be a need, as staff need to concentrate on starting the school day and teaching.
- ▶ Should there be the need to discuss a matter in more detail, please request an appointment via email and the teacher will be in contact when they are next able to. Please note staff teach throughout the day and have little opportunity to make contact during the school day.
- ▶ Verbally relayed messages can be missed and may not be relayed to the member of staff requiring this information which is why key messages require being put in writing.

Routines

- ▶ Reading books will be changed on a **Monday** and **Thursday**. Please comment in your child's reading record every time you read. We ask that the children read their books at least 2x through before they are changed.
- ▶ Your child should ideally read on a nightly basis and must read at least 5x a week at home.
This MUST be recorded in their Reading Record.
- ▶ Homework will be given out on a **Thursday** and needs to be handed in on the following **Tuesday**.

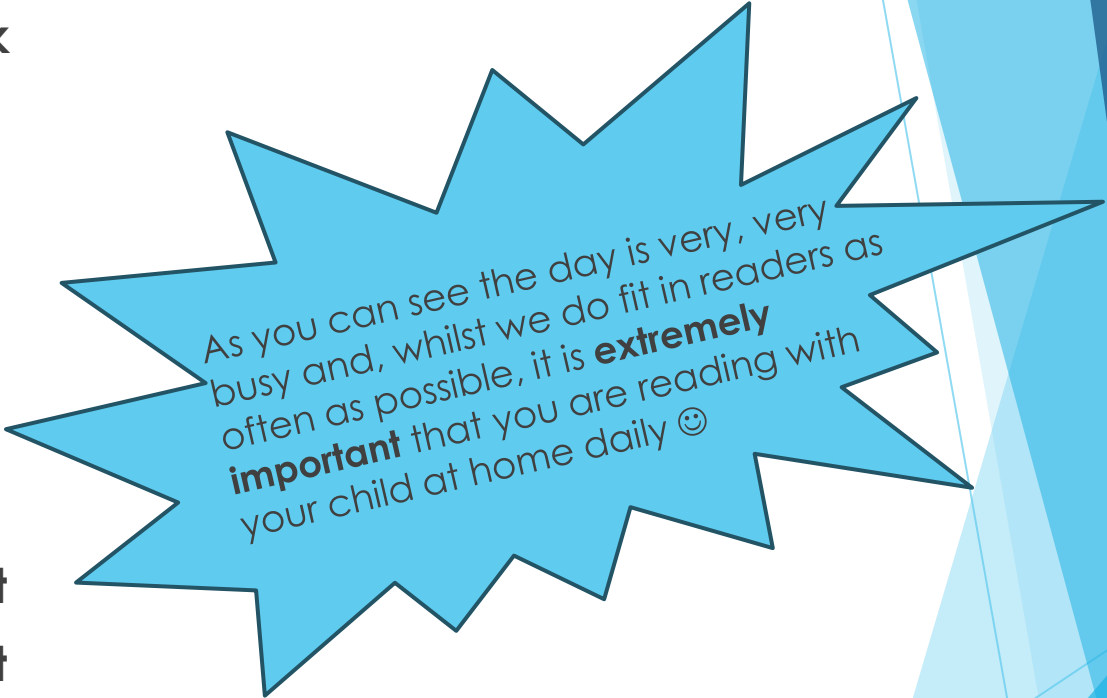
- ▶ Spellings will be given out on a **Monday** and will be tested the **following Monday**.
- ▶ P.E lessons take place on **Wednesday** and **Thursday** so please ensure your child has their P.E kit in school on those days.
- ▶ If your child has their ears pierced, they will need to take them out before school on PE days or if they are newly pierced (within the first 6 weeks) please cover with tape.
- ▶ Every child needs to have a **clearly labelled** art apron in school.

Start of the Day

- ▶ At 8:45, a member of staff will open the door. The children should promptly say goodbye to their parents and line up as they would at the end of break time. The member of staff will then tell them to come in. **The class door closes at 8:50.**
- ▶ Children are **not allowed** to play on the climbing wall before or afterschool and should walk scooters and bikes down the path and park these up.
- ▶ If you arrive late to school, you must take your child to the school office to sign in.
- ▶ Please write a note if a different adult is collecting your child after school or send an email to our office in good time.

A typical day

- ▶ **Early Morning Work**
- ▶ **Handwriting**
- ▶ **Phonics/spellings**
- ▶ **English**
- ▶ Break time
- ▶ **Maths**
- ▶ Lunch
- ▶ **Foundation subject**
- ▶ **Foundation subject**
- ▶ Home



As you can see the day is very, very busy and, whilst we do fit in readers as often as possible, it is **extremely important** that you are reading with your child at home daily 😊

Subjects

- ▶ Phonics/spelling (20 minutes - 4x a week min)
- ▶ English (daily)
- ▶ Maths (daily)
- ▶ PE (2x a week)
- ▶ Science
- ▶ RE
- ▶ History/Geography
- ▶ Art/D&T
- ▶ Computing
- ▶ Music
- ▶ PSHE - Jigsaw (Changing Me - Summer 2)

Maths

- ▶ Mental maths is very important!
- ▶ By the end of year 1, the children are expected to be able to $+0$, $+1$, $+2$, $+10$, recall number bonds to 10 and doubles facts to 12 as quickly as they can say their name.
- ▶ These are things that you can practise on your way to school, on a walk during a car journey etc.
- ▶ Mental fluency is extremely important as it will enable your child to use reasoning and problem solve more effectively and efficiently.

Spelling

- ▶ The curriculum states that children must know all Common Exception Words (CEW) for their year group to be age related in writing at the end of Key Stage 1 and 2.
- ▶ It is essential that children are practising their spellings each week. Doing this regularly throughout the week will give them the best chance of retaining them. The spellings are linked to phonics and spellings rules that the children have to know in order to be age related by the end of the year.

Spelling – broken down

Each week your child will have 2 common exception words that they will need to learn. They will **not** follow a pattern or rule but they must be learnt to ensure age related expectation is met in writing at the end of the year. Each child will be monitored and tracked to ensure gaps are found in their spellings.

You will be given a copy of your child's Year 1 gaps tomorrow. This information has come from assessments that have been carried out since the children returned. These need to be practised alongside the set spellings each week to ensure your child knows their Year 1 CEW.

If your child has a number of gaps please do not panic and practise them all at once! Just focus on a couple a week and we will provide an updated assessment at the end of each half term.

Each week, a phonics sound or spelling rule will be sent home to revise. All children will be taught the sounds/rules everyday in class and will complete activities based on these. Example words will be given each week for your children to practise but we encourage you to find additional words that fit the sound/rule.

Reading

- ▶ Reading is an essential skill that enables children to access the rest of their learning.
- ▶ It is essential that the children are reading at home as often as possible. Our aim is to develop fluency and understanding.
- ▶ Little and often is best (5-10 minutes each time!)
- ▶ Whilst children do get a banded book, please do not focus too much on their level.

The children do not have to be able to just read the book but read it fluently, with expression and be able to demonstrate an understanding of the text before they are secure and move on to the next level. It is not a race and needs investment of time from home as well as school.

Phonics

- ▶ Phonics interventions will start next week. The children's gaps have been identified through assessments.
- ▶ Additional resources will be sent home to help support your child further, if we feel they need them.
- ▶ If your child did not pass the phonics screening (32/40) the official re-take will be in June 2027.

P.E.

- ▶ Ensure all items of clothing are **clearly labelled**.
- ▶ Please can the children practise dressing themselves, tying their own tie and doing up shirt buttons!
- ▶ Girls – hair should be tied back securely and earrings removed before school. If pierced within the first six weeks, they should be taped over on PE days.
- ▶ Year 2 will be swimming in the **Summer term**. This year, we will be going to **Haileybury School**.

SATS

- ▶ KS1 SATs testing was stopped nationally in 2025. However, the government will still be providing appropriately leveled assessment materials which we will be using for our internal assessment purposes.
- ▶ These are nothing to worry about and we try and make this a stress-free experience for the children.
- ▶ We complete practise papers throughout the year as part of our assessment process and the children will be used to doing them.
- ▶ These assessments will be used alongside teacher judgement for your child's end of year attainment level.

What can you do at home?

- ▶ Reading books is **extremely important!** Discussing books and asking questions to reinforce comprehension.
- ▶ Learning spellings.
- ▶ Playing board games such as snakes and ladders is a fun way to practise number skills.
- ▶ Playing games such as 'I Spy' will help your child with spelling and phonics.
- ▶ Practising letter and number orientation using the pre-cursive formats that we use in school (if you would like help with this, please see me).
- ▶ Maths games to practise number bonds (e.g.; Numbots) are very useful in building up the children's mental fluency. The 'Top Marks' website has some fantastic games that the children really enjoy too!

Things to look forward to...

- ▶ The Tower of London trip – Autumn Term
- ▶ Designing and creating toy cars – Spring Term
- ▶ Becoming 'Bug Hunters' and going on a wilderness adventure – Summer Term
- ▶ Going swimming – Summer Term

Online Safety

- ▶ Please ensure your child is supervised when using the internet on any device (laptop, computer, Play Station, Xbox, phone etc.)
- ▶ Please ensure the necessary precautions are taken to ensure your child is safe whilst using the internet. Our school website and newsletters contain a good deal of information and advice to help in this rapidly changing area

School community events

- ▶ **HOP Group** – Hear Our Prayer Group.

This is a prayer group for parents that is held on the first Thursday of each half term at 9am.

- ▶ **EDI Meetings** – Equality, Diversity and Inclusion Meetings.

These are held each term and are a great opportunity to share and discuss issues around these topics. These are well supported by our school community and we have excellent, informative discussions.

- ▶ **Broxbourne Goes to Church**– Whole School Worship.

As a church School, we attend our local church, St Augustines, several times through-out the year. We begin school at church and attend as a whole school on a Sunday at key times during the year. Please do join us on these special occasions.

Thank you for your time!

If you have any general questions please ask, but if you have any questions that are specific to your child, then please put it in an email and send it to the office and I will get back to you.