



Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The EY curriculum is based on the interests of the children in the class and can be variable; based on the cohort and what they are most engaged by. The book lists for each term are not exhaustive and not every book will be used on each occasion.						
EY1	Developing and engaging speaking and listening skills. Recognition of letters Development of motor skills and mark making. Listening to; reacting to and acting out stories.				Introduction to Level 2 mnemonics and songs	
	Me & My Family / Ourselves / School and Emotions Lulu's First Day My first day at school Five minutes peace This is our House Simon Sock We all belong here Avocado Baby Silly Billy Rainbow fish Guess How Much I Love You Owl Babies I Love Me Who are you? It's Mine Family and Me Squirrels Who Squabbled	People who Help us / Christmas Fire fighters Nurse/Doctor Dentist Police Vet Amazing Machines, Awesome Ambulances When you're Fast asleep, Who Works at Night Time? I'm the Bin Lorry Driver Busy Day Firefighter Zog and the flying doctors Doctosaurus Super tato Real Super Heroes Christmas Books	Traditional Tales / Nursery Rhymes & Lunar New Year The Gingerbread Man Jack & the Beanstalk The 3 Little pigs Goldilocks & the 3 bears Goldilocks and the 3 Crocodiles The Ugly Duckling Chicken Licken Mary Had a Little Lamb Little Miss Muffett I'm a Little Teapot Baa Baa Black Sheep Hey Diddle Diddle Dragon Noodle Party I love Chinese New Year Lunar New Year Around the World	Animals / Minibeasts The Very Busy Spider The Very Hungry Caterpillar Superworm Mad about Minibeasts Sharing a shell The very Greedy bee Superworm Spider sandwich Ordinary Oscar Elmer Lots of Dots Fabulous Frankie Dear Zoo Brown Bear, Brown Bear Rex the Rhinoceros Firefly Home Bella Loves Bugs	Fantasy / Space The Singing Mermaid Superheroes Aliens love Underpants Rapunzel Winnie the Witch Somebody swallowed Stanley The Smartest Giant in Town 5 little men in a flying saucer Zoom rocket zoom Whatever Next I took the moon for a walk Look up!	Summer, Trips and Holidays We love the Seashore Rosie's Holiday Fidgety fish Horray for Fish Scaredy squirrel at the beach Shark in the Park Lost and Found Up, up, up Jevhon goes to Jamica Martha Maps it out
EY2	Developing phonic knowledge: Using Twinkl Phonics, Level 2 Developing language comprehension through stories and reading. Listening and responding to stories. Writing own name.		Developing phonic knowledge: Using Twinkl Phonics Level 3 Using phonics to read and write simple words /labels /captions which are phonetically plausible. Learning and re-telling stories.		Developing phonic knowledge: Twinkl Phonics consolidate Level 3 and Level 4. Using phonics to read simple sentences/ beginning to write simple sentences. Learning letter names. Upper/lower case letters. Creating own versions of text types (stories/lists etc)	



						Becoming aware of handwriting expectations of the school.
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	Autumn and Ourselves Starting School Starting a new School – what every child needs to know Don't eat the Teacher I'm absolutely too small for school Puddles Harvest Story Autumn (NF) Its ok to be different The Pirate Mums The Bad Tempered Ladybird (emotions)	Winter and Celebrations Where the Poppies Now Grow World of Festivals: Diwali (NF) Hinduism- your faith Khrishna steals the butter Little Glow The story of Rama and Sita My Mother's Sari Peppa's Diwali Seasons - Winter (NF) The Elf on the Shelf Christmas around the World The Jolly Postman The Jolly Christmas Postman The Snowman The Snow dog Santa Clause has a busy Night	Nursery Rhymes and Traditional Tales Little Red Riding Hood Little Red and the Hungry Lion 3 Billy Goats Gruff Chapatti Moon 3 Little Pigs Dingo Dog and the Billabong Storm Humpty Dumpty, Think Big Ride a Cock Horse Little Miss Muffett Mary, Mary Quite Contrary Jack and Jill Humpty Dumpty	Spring, Animals, Growing and Being Healthy Seasons – Spring (NF) Jaspers Beanstalk There's a House inside my Mummy A Squash and a Squeeze Farmer Duck Puddles and the Happy Easter Day My Butterfly Bouquet I Don't Want to be Small The Gruffalo) Habitats (NL)) CIL Animal Homes) Home) Do you Love Bugs?) Dentist Story I care for my teeth Why do I brush my teeth Healthy Lifestyles - being healthy (NF)	Knights, Dragons, Castles and Royalty You Choose The knight who said NO! The Knight who wouldn't fight! St George and the Dragon (NF) There's no dragon in this story Knights and Castles Prince and Knight See Inside Castles In the Castle Don't Mess with a Princess Princesses Break Free Princess Daisy and the Dragon and the Nincompoop Knights The Kiss that Missed The Queen's Knickers and The Kings Pants Paddington at the Palace	Summer and Holidays Maisy Goes on Holiday Seasons - Summer (NF) Mr Men and The Great British Tour Lucy and Tom at the Seaside You Can't take an Elephant on Holiday Commotion in the Ocean Sports Day Book At The Same Moment around the World Parents are special This is the Bear with the Picnic Lunch We're going a Bear Hunt I Choose to Try Again .. I choose to Say No ..



Year 1	<p>Fiction Red Rockets and Rainbow Jelly</p> <p>Sentence construction</p> <p>Poetry – Speaking and Listening Pattern Rhythm and Rhyme Read, enjoy and compare poems with pattern and rhyme Selection of nursery rhymes and traditional rhymes from around the world.</p> <p>Fiction Labels, lists and captions</p> <p>Plenty of Love To Go Round The Smeds and the Smoos</p> <p>Zahra – character description</p>	<p>Fiction That Rabbit belongs to Emily Brown. Write Own Set of Instructions Suffix focus 'ing'</p> <p>Non-Fiction Writing Christmas cards Wish list of presents</p>	<p>Fiction Stanley stick</p> <p>Writing own ending to the story</p> <p>Non-Fiction Instructions How to wash your hands How to wash a Woolly Mammoth How to help a friend</p>	<p>Non-Fiction Write animal facts Create fact cards and information texts about an animal</p> <p>Create own page for our class animal book Comparisons of animal facts</p>	<p>Poetry Animal acrostic poems</p> <p>Poetry Performance poetry Benjamin Zephaniah</p> <p>Non-Fiction Recount of an Event Zoo trip to Paradise Park Recount of our school trip. Recount of scavenger hunt</p>	<p>Fiction Narratives / Descriptions: Traditional Tales / Fairy stories</p> <p>Various versions of the story: Rapunzel/ Rabunzel/Once Upon a World – Rapunzel escapes her tower in India/ The very little Rapuzel</p> <p>Hearing a variety of traditional tales and variations of those tales.</p>
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	<p>Poetry Senses</p> <p>Fiction Familiar Settings Retelling a story Grammar focus</p> <p>Don't Look in this Book</p>	<p>Non-Fiction Recount (School Trip) Tower of London</p> <p>Instructions Magic potions and Christmas biscuits</p>	<p>Fiction Traditional Tales</p> <p>Jack and the Beanstalk Hansel and Gretel Mulan Anansi</p>	<p>Poetry Haiku</p> <p>Non-Fiction Non-chronological reports (linked to Geography)</p>	<p>Fiction Author and Illustrator Study -Oliver Jeffers How to Catch a Star The Day the Crayons Quit</p>	<p>Non-Fiction Explanation text Lifestyles/Life cycles Beaches</p>



	Silly Billy (Guatemalan worry dolls) Operation Night Monster On the Way Home The Tiger Who Came to Tea		Retelling and creating stories with traditional features	Animals Continents Dragons	Writing in the style of specific authors: Letters Diary entry Narrative story	
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Fiction Character description BFG Poetry Raps and alliterative poetry Non-Fiction Non-chronological report BFG Report writing about own imagined giant	Fiction Narrative – Adventure story based on the game: Temple Run	Fiction Setting description Jungle Book Non-Fiction Instructions How to make a Roman Gladius Poetry Personification poetry	Non-Fiction Chronological Newspaper report Linked to an unexpected or mysterious circumstance	Non-Fiction Persuasive Writing Grandad's Island Persuasive speech Malala's Magic Pencil Fiction Narrative – diary Malala's Magic Pencil	Non-Fiction Nature Documentary Writing in the style of the speaker- David Attenborough Poetry emotive poetry
Year 4	Poetry Descriptive poetry- Forest Fiction Character and setting descriptions The Barnabus Project The Nowhere Emporium	Non-Fiction Chronological reports Beowulf How Beowulf defeated one of the three monsters (link to history topic - The Anglo-Saxons)	Fiction Poetry A Small Dragon Narrative - Classic literature Frankenstein Writing from a character's perspective using language based on the era of when the	Fiction Harry Potter Playscripts Non-Fiction Persuasive writing Writing letters to teachers	Fiction Stories from other cultures Oranges in No Man's Land Writing from a character's perspective - diary entry	Poetry Overheard on a Saltmarsh (conversational poetry) Non-Fiction Explanation texts Link to Geography – Extreme Earth Earthquakes,



			book is set.			Volcanoes, Tsunamis or Shackleton's journey
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Year 5	<p>Poetry Iguana vs Snakes</p> <p>Non-Fiction</p> <p>Instruction Writing</p> <p>Mummification (link to Egyptian History topic)</p>	<p>Fiction</p> <p>Setting description Journey</p> <p>Non-Fiction</p> <p>Explanation</p> <p>An Explorer's Guide (links to biomes)</p>	<p>Fiction</p> <p>Narrative and descriptive writing</p> <p>Rock Paper Scissors (short animation)</p> <p>Non-Fiction</p> <p>Recount/Biography</p> <p>Biographical account of Katherine Johnson</p>	<p>Fiction/Poetry Suspense/Mystery narrative</p> <p>The Watertower</p> <p>Poetry Cautionary verse</p>	<p>Non-Fiction</p> <p>Persuasive writing Battle Cry Speech</p> <p>Fiction Fiction from our literary heritage</p> <p>Narrative</p> <p>Macbeth</p>	<p>Non-Fiction</p> <p>Scripts</p> <p>Performance scripts for trip to Burwell</p>
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2	
Year 6	<p>Fiction Poetry</p> <p>Free verse poetry writing in the style of an author - Neil Gaiman's New Year Wishes</p> <p>Non-Fiction</p> <p>Non chronological texts/descriptions/ explanations</p> <p>Related to animals, habitats and adaptations</p> <p>Fiction/Poetry The Highwayman</p> <p>Classic narrative poem character descriptions /setting descriptions/ Soliloquys</p>	<p>Fiction/Poetry cont. The Highwayman</p> <p>Classic narrative poem</p> <p>Character descriptions/setting descriptions/Soliloquys</p> <p>Fiction/Non-Fiction</p> <p>Narrative/recount/ diaries/letters/setting descriptions/speeches</p> <p>Letters from the Lighthouse (WW2 themed book that covers aspects such as evacuation, the persecution of Jews, refugees)</p>	<p>Fiction Emotive letter</p> <p>Lily and the Snowman</p> <p>Non-Fiction</p> <p>Persuasive writing</p> <p>Politics (Houses of Parliament trip)</p> <p>Formal/Impersonal Writing</p> <p>Information and instructions</p> <p>What is the Maya ball game?</p> <p>How to play...</p>	<p>Fiction</p> <p>Short Stories with Flashbacks/reference to the past</p> <p>Extracts from Journey to Jo'burg, No Ballet Shoes in Syria and Mixed (focus on characterisation, setting & atmosphere)</p>	<p>Poetry I don't like poetry</p> <p>Fiction/Non-Fiction</p> <p>Tasks related to History topic, current events and other choices.</p> <p>Including: persuasive writing, letters, narrative writing, instructions, reports</p> <p>Scripts related to Leaver's assembly</p> <p>Communication of memories and thanks related to leaving school.</p>	