



Year 1	RE/SMSC Diaries of reflection	English	Computing	Science and Technology	Humanities History and Geography	The Arts Music, Art and DT	Physical Education, Health and Well-Being
Autumn Term 1	God What do Christians believe God is like? Creation Who made the world?	Fiction – Red rockets and Rainbow Jelly Basic sentence structure and use of adjectives Fiction - Poetry Pattern Rhythm and Rhyme Read, enjoy and compare poems with pattern and rhyme Selection of nursery rhymes. Fiction Labels, lists and captions / caption sentences Plenty of Love To Go Round Independent Writing Caption Sentences Text – The Smeds and the Smoos Black History Month <i>Zahra – character description</i>	Introduction to PM Creative Computing Data Explorers Ongoing: 2Be Safe	Everyday Materials - distinguish between an object and the material it is made from - identify and name a variety of materials - describe the simple physical properties of materials and compare and group them together Seasons-autumn and winter Identify changes that occur from one season to another Investigate weather changes	Geography – Around our school (Map skills- follow route of map of schools, drawing features on map, draw a map of our route to school.	Music: Superheroes Art- Weather Include a diverse range of weathers. Explore different climates of the world. Experimenting, mark making, using tools to create different effects.	PE: Team Building PE: Fundamentals PSHE: Being me in my world
Autumn Term 2	Incarnation Why does Christmas matter to Christians?	Fiction Sentence security That Rabbit belongs to Emily Brown. Non Fiction Christmas stories & writing Christmas cards, wish list of presents			History Homes in the Past - Toys (Photos from home to link to children's families, invite parents/grandparents. Compare and contrast. Toys – Wartime toys, modern toys with toys from the past, how have homes changed over time?	Music: Dinosaurs DT –Salads – 5 a day Design, make and evaluate a fruit salad.	PE: Dance PE: Fitness PSHE: Celebrating differences



Spring Term 1	Gospel What is the Good news that Jesus brings?	Fiction Stanley stick <i>Own ending to the story</i> Non-Fiction Instructions How to wash your hands How to wash a Woolly Mammoth How to help a friend Independent Writing Write Own Set of Instructions Suffix focus 'ing' Give a set of instructions for the children to follow. What are they do'ing'? Focus 'ed' Carry out a set of instructions and recall what you did (past tense – ed)	Creating and following Instructions Animated Stories Coding Ongoing: 2Be Safe	Animals including humans - identify and name animals (carnivores, herbivores and omnivores) - describe and compare the structure of a variety of animals - identify, name, draw and label the basic parts of the human body Link to trip.	Geography - Around our local area including the new River physical geography- Who made the new River? The purpose of the New River, the route etc.).	Music: Senses Art: Bugs (manipulating a wide variety of materials to make sculptures of bugs and beetles)	PE: Gymnastics PE: Sending & Receiving PSHE: Dreams and goals
Spring Term 2	Salvation Why does Easter matter to Christians?	Non-Fiction Write animal facts Create information texts about an animal Independent writing Create own page for our class animal book linked to hedgehogs Comparisons of animal facts		Seasons-spring and summer - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies	History Space Race Neil Armstrong, Catherine Johnson, Mary Jackson & Dorothy Vaughan (worked for NASA) BOOK – Human Computer (Introduction to space, talk about the achievements and first of our focus people.)	Music: Carnival of the animals DT- Celebration time pop up cards Design, make and evaluate a pop-up mechanism for an Easter card.	PE: Target Games PE: Yoga PSHE: Healthy me



Summer Term 1	World Beliefs Who teaches us about religion? (Christianity, Judaism and Islam)	Poetry Animal acrostic poems Poetry Performance poetry <i>Benjamin Zephaniah</i> Non-Fiction Recount of an Event Class trip Recount of our school trip. Suffix focus 'ed' writing about the past. Independent writing Recount of a walk around the school (scavenger hunt)	Coding (continued) Technology Around Us Making Beats Ongoing: 2Be Safe	Seasons-observing changes Plants - identify and name a variety of plants, including deciduous and evergreen trees - identify and describe the basic structure of a variety of common flowering plants, including trees	History – Important Women in Medicine Florence Nightingale & Mary Seacole (Life of Florence and Mary, conditions in the hospitals, compare/contrast hospital then to hospitals nowadays, focus on the impact Florence and Mary had on hospitals and medical care nowadays) (Fantastically great woman who...book series by Kate Pankhurst).	Music: Fantasy and Adventure Art: Under the sea (using different materials to create a desired effect e.g. rice for coral, sponges for sea water)	PE: Invasion PE: Athletics PSHE: Relationships
Summer Term 2	Islam What do Muslims celebrate at Eid?	Fiction Narratives / Descriptions: Traditional Tales / Fairy stories Various versions of the story: Rapunzel/ Rabunzel/Once Upon a World – Rapunzel escapes her tower in India/ The very little Rapunzel Independent writing Traditional tale Rapunzel innovation <i>Listen to a variety of familiar traditional tales and diverse traditional and fairy tales, including,</i> <i>Snow White flees her castle in Japan.</i> <i>Cinderella attends a ball in Mexico.</i> <i>The Princess and the Pea – set in Russia.</i>		Ongoing Elements of Seasonal Changes Ongoing Elements of Seasons Weather	Geography - Contrasting locality: Broxbourne (Hertfordshire) and an area of a non-European country (for example, localities in Kenya and Alaska – state in the USA). Compare/contrast * *Weather, climate, *Book Recess at 20 Below (Alaska)	Music: At the seaside D and T - Summer time something for the summer. (designing and making a healthy eating badge to encourage people to eat more healthily, design and make fruit lollies)	PE: Net & Wall PE: Striking & Fielding PSHE: Changing me