



Broxbourne CE Primary School

Parental feedback received regarding the schools home learning provision:

“The live content is brilliant and keeps my child engaged. It’s also excellent for their well-being as they still feel a part of the school community”.

“I think you are doing a brilliant job and the live lessons have made a real difference ”

“I love the live lesson, it has done wonders for the morale of the entire family so thank you so very much for all that you’re doing to implement these. ”

Home Learning Expectations for Parents / Carers

The school understands that during any period of prolonged lockdown, children will miss the social aspect of school, their engagement with their teachers and each other. We will use Google Meets to ensure the children remain positive and are supported during this period.

Our provision for home learning is considered and designed to be most appropriate for our school community. We have based all current decisions on findings from the Education Endowment Foundation that states that quality provision is more important than the means of delivery. All our teachers are working hard to provide high quality, engaging lessons across the curriculum and will continue to do so.

Providing they are well enough, across any whole class period of isolation, your child's class teacher will be available during working hours, via their class home learning platform to support with clarifying anything in relation to the work set. This contact method will only apply during any period of self-isolation and is for your child to be able to contact their teacher about the home learning. Any other enquiries across this period or if a class bubble are not isolating, should adhere to the usual School protocol and be via the School Office using office@broxbourne-pri.herts.sch.uk



Our Home Learning offers daily live learning opportunity for two-way engagement and interaction from Year 1 onwards.

Early Years	We will continue to use Tapestry as the means through which we communicate home learning for our Early Years' children. From Friday, 29 th January, a weekly live session including a story will ensure socialisation for the children.
Key Stage 1	There will be teacher input focussing on a chosen curricular area following their Google Meets registration, commencing at 9:00am.
Key Stage 2	There will be teacher input focussing on a chosen curricular area following their Google Meets registration, again commencing at 9:00am.

There will be clear expectation that all work is completed to the best of the child's ability.

Work will be electronically submitted; self-marked or returned in full as requested by the teacher. A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Accessing remote education

How will my child access any online remote education you are providing?

Due to the nature of the learning, pupils will require access to an internet enabled device at home (desktop computer, laptop computer or tablet). This will enable them to access Google Classroom for learning and to communicate with their teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We may be able to support a small number of families who may not currently have access to one of these devices across the period it is required for. If this is the case, please email us via the School Office: office@broxbourne-pri.herts.sch.uk.

How will my child be taught remotely?

Using live input, written instruction, videos and visual slides to engage our children as well as G-Suite and Tapestry online platforms. The key advantage of these elements is that they may be viewed at any time, across a range of devices and viewed more than once if necessary to support our learners at a pace they dictate.



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is important that all children are dressed and ready for their learning. It is key that they join the Google Meet promptly at 9.00am and if they are unable to attend, their teacher is informed.

When entering a Meet, microphones should be turned off, though cameras should remain on throughout. The children should have paper and writing materials to hand throughout. If anything else is needed, they will have been told in advance.

We appreciate that the younger your child, the more support will undoubtedly be required and their success with their home learning will ultimately very much depend upon your own engagement and support. All we can all do, across this period, is our best.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Not all work is submitted; only the parts that we request. Other work is self-marked.

We will always look to improve our provision whenever possible and will base our decisions upon research, feedback and educational best-practice.



Our Keyworker Children participating in online G-Suite lessons with their classmates





Further parental feedback received regarding the schools home learning provision:

“Very helpful ”

Learning Input Parental Feedback

“It’s a little bit of normality for the children ”

“Please continue with these it gets our child off to a good start for day, they know learning time has started.”

“I think the connection with my daughters class is really good for her stability and makes her want to try harder. ”

“We have really enjoyed the live input videos as it is a good opportunity for the children to see each other.”

“Finds the teacher explaining so much better than the man on the video ”

“Both kids are motivated and excited to start the day! They enjoy interacting with other children ”

“The live videos have been really beneficial, for teaching but also for interaction with peers”

“The live lessons help Sam engage much more than just watching a video. Sam struggles to be motivated when just looking at a screen.”

“The live content is brilliant and keeps my child engaged. It’s also excellent for their well-being as they still feel a part of the school community”.

“I would have like to see an option for combined approach in question 4. Both children have benefited both educationally but more importantly mentally from the live input. The have found being able to interact and ask questions whilst they work really valuable and have also enjoyed working alongside their classmates. ”

“The live lessons have been a great addition to both my girls learning this week. My year 2 child in particular had been eager to get her day started with the live lessons and it has also encouraged her to tackle the rest of her work after the 2 live sessions attended so far this week. She has also benefited from seeing and speaking to her teacher and classmates. We would love for it to remain as a part of their home learning. ”

“Live learning is much better for education ”

“The live lesson allows my child to be interactive with the teacher and her peers”

“Live lessons have transformed the learning from home. I hope we increase the number of live lessons each day as this is where my daughter gets the most benefit and is happiest.”

“My son has enjoyed all aspects of his distance learning so far, he enjoys both live lessons and the video led ones, ”

“I think you are doing a brilliant job and the live lessons have made a real difference ”

“The Live input allows the children to understand what their teachers expect from them.”

“It’s a nice start to the the day, gets the kids going! ”

“Live input is brilliant and could be extended”

“The live session is a great help to the children and parents. ”



Learning Input Parental Feedback

“Time is great, good focus and start to the day .”

“Thank you to all the teachers.”

“Live lessons have supported me and my husband in being able to continue our fulltime jobs with less negative impact ”

“Very good effort on the part of the teachers. The kids are really engaging with the live lessons.”

“We like the live videos although the videos with our teacher explaining what’s going on are good too. ”

“ The 9am start helps the day start right and once the live input is finished the 'school day' continues much smoother”

“My child was able to be independent for the live input allowing her to think for herself and learn better”

“The live input helps to some structure to their morning. ”

“It’s nice for them to have interaction with their teachers and classmates at this difficult time”

“9am is working great for us all, when all the children are fresh and ready for the day's learning.”

“Well done Broxbourne JMI for introducing the Live lessons. ”

“I love the live lesson, it has done wonders for the morale of the entire family so thank you so very much for all that you’re doing to implement these. ”

“it made such a big difference in our house hold, where my daughter gets right answers from the Teacher with great explanations.”

“The teacher goes through the learning overview and the expectations re the work set. In addition an activity is discussed and the children share ideas across the chat which really motivated Quinn to then want to create his character description immediately after the call”

“I like the 9.00am start as it keeps to the school routine that they are used to.”

“Our child sees teacher and friends, and knows the teacher is expecting to see work.”



“Makes her feels she is in school ”

Learning Input Parental Feedback

“The live inputs help Sam to engage be motivated and he comes away feeling a lot happier and willing to carry on home learning ”

“It’s the personal touch and seeing each other. The kids have a structure ”

“A sense of school environment/community and the discipline it brings to the day. It also allows the children to be confident they are doing what there teachers would expect from them”

“It helps the child feel stable seeing the familiar faces ”

“Engaging, interactive, the kids can ask questions”

“My child is getting the correct information and teaching method ”

“Social interaction for the children and teacher led topic to reinforce an element of school structure ”

“We appreciate it takes the burden off us a bit and my child is more likely to sit and listen to the teacher more than myself. We appreciate all the hard work the teachers put into making homeschooling a smoother journey. Thank you.

“That my child can do it independently as she would in school and have direct input from the teacher and her peers just as she would if she was in class”

“The children really love seeing their classmates and seeing their teacher live helps their concentration for work.”

“Thank you so much for this week’s live learning it has made all the difference to Bella and for me as I try to juggle work and schooling! I would be so grateful if more live time could be achieved. For an only child to connect this way with her class mates is just brilliant. I can’t thank you enough for all your hard work and dedication in making this happen. So so grateful. ”

“Real teaching and interaction with teacher and friends ”

“The interaction with other students, his teacher, and how involved he is. There are no distractions!”



Learning Input Parental Feedback

“The opportunity to see friends in the class. Also we appreciate the effort of teachers as we know this is a difficult time for everyone.”

“The teachers are good at teaching, better than me! It's good the kids see their friends and their teacher, as they see no one else. They know their class are all doing the same work and they're all in it together. ”

“Our Teacher is well prepared for the tasks, ready to answer all the questions, very straight-forward answers, clear instructions, mostly a happy face with a big smile (this creates a positive learning environment for all the children)”

“The input of live teaching is great and really important for us. It's good for the children to see the staff and other children and still be connected to school and the community. ”

“All children are getting the chance for input and feedback ”

“Teacher's interaction with the children and their ability to ask questions on things they aren't clear on. ”

“More of the live lessons. Well done to the teachers on their efforts.”

“In comparison to the the first lockdown, I would say the live input is really valuable and gives the children the opportunity to really engage in the learning, seeing their peers online and sharing lessons such as guided reading as they would do in class has really helped Quinn adjust back into home learning mode. I feel the live input adds more to his learning and then he still gets the opportunity to take that learning away and apply it independently. Feedback is always thorough with compliments as well as constructive feedback that tells him what is missing and how to improve. Thank you :-)”

“Thank you so much for all your hard work and dedication. We pray that you all stay safe throughout this pandemic.”



Learning Input Parental Feedback

“The live input is much appreciated as a parent trying to assist with home learning and I feel my child benefitted more from being able to see her teacher and class mates and encouraged independent learning”

“I think Google Classroom and the home learning is great. ”

“Thank you so much for doing all you can to support us at home. It’s stressful at the best of times so the support helps!”

“It has been a great addition ”

“I am impressed with the amount of work and the work that all staff are putting in to it.
Thank you ”

“Generally I find it works well and I appreciate the hard work being put in by the teachers and the school as a whole.”