



Broxbourne CE Primary School & Extended Schools

Home Learning Policy

Ratified by Governors	March 2021
Date for Review	March 2024
Signed Chair of Governors	<i>J. King</i>
Signed Headteacher	<i>Paul M.</i>

Aims

At Broxbourne CE Primary School, our school's positive Christian Vision, Values and Promise, which have been agreed by pupils, staff, parents and governors, help us ensure the safety, happiness and wellbeing of the whole school community.

We work to create a positive, caring and inclusive learning environment in which everyone can work together to achieve their full potential and **'dream, believe and achieve with God'**.

We encourage our children to develop their independent learning skills and to take responsibility for their own learning. We believe it is important for children to learn to organise and sustain their own learning.

All children are encouraged to undertake learning at home and it is expected that they will complete this and, when appropriate, return it to school at the correct time. These expectations are set out clearly in our home/school agreement.

The learning and expectation will vary according to the age and learning needs of the children. These additional tasks greatly enhance our children's learning opportunities and support and reinforce work set in class. The type of home learning given will vary from short daily/weekly tasks to longer project based activities.

Children should not take an unreasonable amount of time completing their home learning tasks. It is also important our children have time to relax and enjoy their free time. We ask parents/carers to let us know if they find that the learning set for their child is proving difficult for their child to complete.

It is essential we work together to develop each child's confidence and ability to study independently. This is a vital skill which once established empowers each of our children to achieve their very best.

Involvement of others in work done at home, whether they are parents/carers, siblings or friends, will add to the effectiveness of Home Learning, so long as reinforcement and support is positive. Learning will only take place if there are good conditions for learning, the goals are clear, the environment is anxiety free and motivation is high.

EY1 and EY2:

Half termly home learning tasks linked to topics will be posted on Tapestry. Additional information and ideas for home learning opportunities may be posted on Tapestry at different times in the year.

Key Stage 1

Year 1: Reading. Spelling. Mathletics. A Maths or English activity. 'Home Learning' and any related resourcing will be posted onto Google Classroom.

Year 2: Reading. Spelling. Mathletics. A Maths or English activity. 'Home Learning' and any related resourcing will be posted onto Google Classroom.

Key Stage 2

All children will be expected to read, learn spellings, number bonds and times tables weekly. 'Home Learning' and any related resourcing will be posted onto Google Classroom.

Year 3: One English and one maths task to support weekly topics. Mathletics. Home Learning should take no longer than one hour of focused work per week.

Year 4: One English and one maths task to support weekly topics or sometimes one piece of topic based homework. Mathletics. Home Learning should take no longer than one hour of focused work per week.

Year 5: English and maths tasks to support weekly topics and sometimes one research based activity. Mathletics. Home Learning should take no longer than one and a half hours of focused work per week.

Year 6: English and maths tasks to support weekly topics. Mathletics. Research based activities. (Home Learning increases leading up to SATs.) Other curricular area tasks may be set.

HOLIDAY LEARNING: During the holidays all children will be expected to continue reading and Mathletics.

Children will be encouraged to use the Hertfordshire Library reading incentive scheme across the Summer Holiday.

Year 6 will be set specific revision during the Easter holidays.