



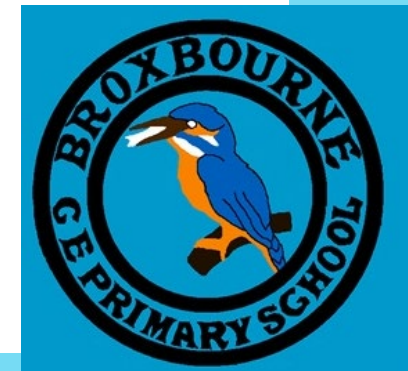
# Phonics Screening Check

A Guide for Parents

# What is the Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June.

The phonics screening check is designed to confirm whether individual children have learnt phonic decoding and blending skills and whether or not they can apply that knowledge to an appropriate standard.



# Which sounds will be in the words?

The test will consist of sounds your child has been taught since starting school. Level 2, 3, 4 and 5 of our phonics scheme.

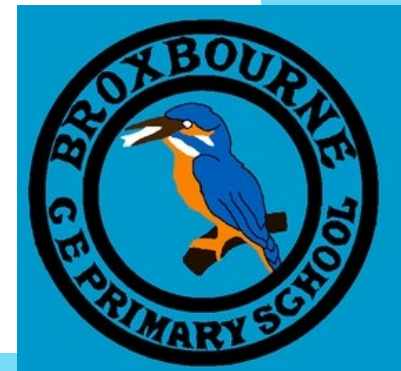


# What Happens During the Test?

The test contains 40 words (20 real and 20 alien).

Each child will sit one-to-one and read each word aloud to a teacher.

It takes approximately 10 minutes per child, although all children are different and will complete the check at their own pace.



# Pseudo Words (nonsense/alien words)

The pseudo words will be shown to your child with a picture of an alien. This is so the children know it won't be a word they know in their vocabulary. Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.

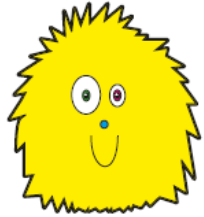


# Pseudo Words (Nonsense Words)

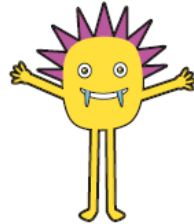
jash



quib



coid



quass



tay



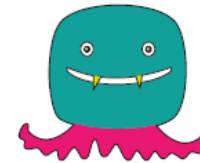
sloam



zued



meve



# Real Words

high

trunk

feast

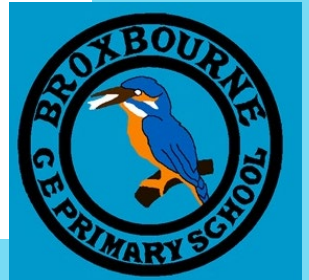
groups

goal

straw

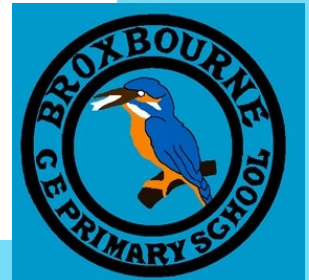
shape

scribe



# Reporting to Parents

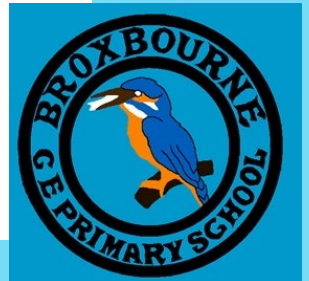
By the end of the summer term all schools must report each child's results to their parents. They will also confirm if the child has met the standard threshold (32/40). Children who do not achieve the expected level will retake the test when they are in Year 2.



# How Are the Results Used?

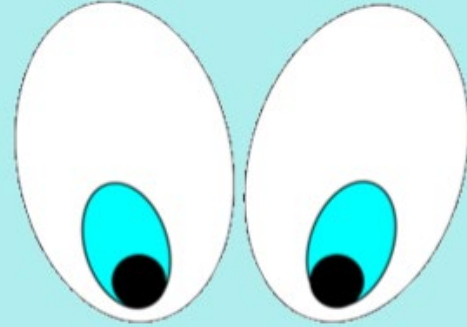
Results from the check will be used by schools to analyse their own performance and for Ofsted to use in inspections.

Informs and helps us as teachers understand your child's phonics ability and helps us target those that might need extra support.



# Sound Detectives

secret code



\* look for digraphs,  
trigraphs and split  
digraphs AND  
adjacent consonants

dot - dash - circle

dot - dash - circle

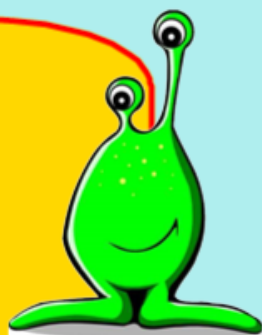
bright.

dot - dash - circle

brown.

dot - dash - circle

prowg.



either pronunciation

dot - dash - circle

grite.



dot - dash - circle



singer

er ing s

adapt pronunciation

**Longer words** - check the ending of the word

Break it up - read in chunks



dot - dash - circle

midnight

. . . . \_ .

Longer words - check the ending of  
the word

Break it up - read in chunks

# How Can I Help My Child at Home?

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.
- Encourage and praise – get them to have a ‘good guess’.
- If your child is struggling to decode a word, help them by encouraging them to be a sound detective and find the digraphs/trigraphs/split digraphs (dot, dash, circle) say each sound in the word from left to right and then blend.
- Blend the sounds by pointing to each one, e.g. /c/ in cat, /p/ in pat, /ng/ in sing, /ee/ in been. Next move your finger under the whole word as you say it.
- Discuss the meaning of words if your child does not know what they have read.



# Videos for pronunciation and actions

## Level 2

<https://www.youtube.com/watch?v=0SzkjubQ-Ok>

## Level 3

<https://www.youtube.com/watch?v=8ZGwM48Wy5E>

## Level 5

<https://www.youtube.com/watch?v=4ugGQqMmvFA>

# Free games

## PhonicsPlay



## Phonics Bloom



Thank you for listening

Any questions?

