

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Broxbourne Church of England Primary School

Vision

Dream, Believe and Achieve with God

Strengths

- The school has created an inclusive, nurturing environment where both pupils and staff feel valued and supported. The Christian vision promotes kindness, compassion and respect, fostering positive relationships among the school community.
- The school's Christian ethos is deeply embedded in its culture, shaping collective worship, curriculum design and everyday interactions. This ethos has a strong impact on the pupils' spiritual development and encourages positive values such as responsibility and respect.
- There is a strong focus on the well-being of both pupils and staff, with systems in place to provide pastoral care and emotional support. Initiatives are in place to ensure emotional needs are met, helping everyone feel supported during difficult times.
- Pupils are encouraged to take leadership roles within the school, fostering a sense of responsibility and agency.
- The school has strong ties with the local church and community, enhancing collective worship and spiritual development. These partnerships are instrumental in creating a vibrant, faith-driven environment that supports the school's Christian vision.

Development Points

- Embed the explicit wording of the Christian vision across the school community so that it becomes a clear and guiding presence in all aspects of school life.
- Develop and embed a shared definition of spirituality supported by policy so that there is a consistent understanding and approach to spiritual growth.



Inspection Findings

Broxbourne Church of England Primary School is a friendly place where the Christian vision of aspiration, compassion and respect guides everyday life. This vision shapes how staff and pupils treat each other, creating a caring and supportive environment. Governors and school leaders work hard to make sure this vision is central to all decisions and practices across the school. They regularly review how “With God all things are possible” is used daily, inspiring everyone. The vision is expressed through the school’s RESPECT values: respect, equality, service, perseverance, excellence, compassion and trust. These develop the Christian vision for everyday living. Pupils are encouraged to show them in their actions, treating others with kindness and respect. Parents notice the positive effects at home, seeing their children grow more confident and thoughtful. Making the language of the vision clear to everyone in the school would further strengthen its positive impact.

Broxbourne’s curriculum is carefully designed to reflect the school’s Christian vision. Because of this, it enables children to grow as rounded individuals, academically, morally and spiritually. Pupils show confidence and enthusiasm about their learning and talk happily about their strengths in different subjects. They are challenged to consider questions of right and wrong and life’s purpose. This helps them build independence and critical thinking skills. Personal development extends well beyond the school day. There is a genuine sense that pupils, families and school staff are a team working together for children’s best interests. Pupils who need extra support receive tailored help, enabling them to thrive both academically and personally. This has a positive impact on the lives of families as well as supporting their child’s progress. Spiritual growth is an important part of school life. However, the lack of a clear policy and shared language limit the strength of the growth of spirituality in the school. Leaders’ regular monitoring of progress and listening to feedback ensures that the curriculum is constantly weighed against the vision, so that it remains aligned.

Daily reflection is an important part of Broxbourne’s lived-out vision, supporting both pupils and staff in their spiritual growth. Children are clearly engaged and included during this time. Peaceful areas and calming music add to the atmosphere, and leaders use feedback to make sure worship meets everyone’s needs. Familiar routines, like beginning with hymns and shared prayers, bring comfort and consistency. By creating a warm and meaningful worship setting, Broxbourne helps all community members explore their faith, leading to individual and shared growth. Worship reflects the phrase, ‘With God all things are possible,’ and highlights values such as faith and kindness. This focus inspires pupils to believe in themselves and to treat others well. Clergy from a local Anglican and Free churches enrich worship by leading engaging sessions that pupils enjoy. Worship is inclusive and welcoming. Special school-led activities give pupils opportunity to lead worship. They enjoy this, and it creates creating a positive and thoughtful space. Parents say that they feel that the half termly church services are an important part of the school’s life. It is a time for them to reflect as well as their children.

The school’s Christian vision creates a culture where everyone is treated with kindness, respect and a sense of belonging. Pupils show positive behaviour and build strong, respectful relationships with each other and staff. This creates a warm and supportive school environment. Children and parents clearly know themselves to be valued. They speak of the importance of the school in their lives. Both new and well-established families feel they have the same welcome, rights and voice in the school. Parents feel the school listens and responds quickly to their concerns. Because of this, there is a strong and supportive partnership. Policies and practices focus on well-being, with activities that provide emotional care and give pupils a sense of positivity. Staff well-being is a priority, with leaders creating a caring environment. Pupils needing extra help receive resources for academic and emotional growth. The school’s Equality, Diversity, and Inclusion (EDI) forum builds a culture of acceptance, celebrating each person’s unique identity. Support from school governors strengthens Broxbourne’s inclusive practices, creating a warm and nurturing atmosphere. These approaches ensure everyone in the school community feels the school’s values of care and compassion every day.

Broxbourne’s Christian vision promotes fairness and responsibility, teaching pupils to enjoy their individual freedoms while caring for others. This sense of responsibility is encouraged through roles like Kingfisher Council, Eco Monitors, and House Captains. Through these, pupils eagerly lead projects that help the school and community. Extra-curricular activities enhance pupils’ developing confidence, teamwork and leadership skills, enriching their learning beyond the classroom. By offering leadership roles, the school gives pupils meaningful ways to live out the vision, creating a positive and caring atmosphere. There is genuine enthusiasm as pupils lead and take ownership of activities. They learn the values of service and responsibility in hands-on, enjoyable ways. They feel empowered and motivated, developing confidence and ownership in their learning through leadership roles. The curriculum reinforces the school’s values. Here, pupils explore important social issues thoughtfully, helping them develop empathy and become compassionate, informed citizens. Through partnerships with local churches, pupils take part in charity work, like supporting the foodbank and environmental projects. These experiences help



pupils understand their role in making a positive impact. By focusing on fairness and kindness, Broxbourne helps pupils become caring citizens, eager to make a difference in school and beyond.

The Religious Education (RE) curriculum at Broxbourne is both effective and well-rounded. Pupils gain a solid foundation in Christian teachings alongside respect for, and understanding of, other world faiths. They engage actively in lessons, showing enthusiasm and curiosity as they explore different beliefs. This is clear in discussions, where pupils recall knowledge well and reflect on how different world views can guide their lives. Leaders prioritise RE by providing resources, arranging regular staff training and collaborating with diocesan advisors to enhance lesson quality. Resources like Hinduism and Sikhism boxes further deepen pupils' learning experiences. Assessments, feedback and thoughtful planning keep RE relevant, helping pupils build knowledge, reflect thoughtfully and understand diverse cultures and beliefs.

Information

Address	Broxbourne CE Primary School Mill Lane, Broxbourne, Herts EN10 7AY		
Date	23.10.24	URN	117437
Type of school	Primary VA	No. of pupils	240
Diocese/District	St Albans		
MAT/Federation	NA		
Headteacher	Paul Miller		
Chair of Governors	Jackie King		
Inspector	Anthony David		