



Broxbourne CE Primary School

Year 5

Meet the Teacher

Dream, Believe and Achieve with God

Welcome to Year 5!



**Mrs Laing, Mrs Wood and Mrs Brislin
with Miss Phillips and Miss Kerry**

Mrs Laing (Mon - Wed)

- English - writing focus, spelling, grammar
- Maths
- Computing
- Science



Mrs Wood (Thurs - Fri)

- English - grammar and reading
- Maths
- History/Geography
- RE
- French



Our Support

Mrs Brislin (Tues - Fri)

Daily reading, phonics & spelling,
maths interventions

Focussed support during lessons

**Miss Phillips and Miss Kerry
(Mon - Fri)**

1:1 targeted support



Mrs Gallagher (Tues & Fri pm)

PHSE, Art/DT

Swimming (Summer term)

PE:

Sports Coach (Mr Dennis)

Tues pm



Year 5 Curriculum

- An updated outline for the term and year is available on the **Curriculum Overview** on the school website.
- Growth mind-set; encouraging children to be independent learners.
- It is crucial that the children begin to take more responsibility over their own learning and know when to challenge themselves to be the best that they can possibly be. This also includes meeting expectations for reading and homework.

Year 5 Curriculum

Year 5	RE/SMSC Diaries of reflection	English	Computing Purple Mash	Science and Technology	Humanities History Geography and French	The Arts Music, Art and DT	Physical Education, Health and Well-Being PSHE
Autumn Term 1	God: What does it mean if God is holy and loving?	Poetry Iguana vs Snakes Non-Fiction Instruction Writing Mummification (link to Egyptian History topic)	Quizzing Designing and creating interactive quizzes 2BeSafe Health, Wellbeing & Lifestyle	Forces: - explain that unsupported objects fall towards the Earth because of the force of gravity - identify the effects of air resistance, water resistance and friction, that act between moving surfaces - recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect	Ancient Egyptians What was life like? Mummies, Tutankhamun Gods Write like an Egyptian. All About Our selves The body What do I look like? What are you doing?	Music: Animal Kingdom Artist: Bridget Riley (Optical Art) Making marks and lines with a wide range of drawing implements including colouring pencils, wax crayons, pastels (chalk & oil) and pens.	PE: Hockey Rugby Jigsaw: Being Me in My World
Autumn Term 2	Incarnation: Was Jesus the Messiah?	Fiction Setting description Journey Non-Fiction Explanation An Explorer's Guide to Pandora (link to Geography biomes)	Microbits Science week – using BBC Microbit: Link to Forces unit: Kick strength meter 2BeSafe Self-image and Identity	Living Things and their Habitats: - describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird - describe the life process of reproduction in some plants and animals - describe the changes as humans develop to old age	World Biomes What is a Biome and Where are they situated? Desert, Tropical Rainforest, Savannah, Temperate Forest Marine and Freshwater. Adaptations to different Biomes Expeditions All about ourselves Fashion How are you feeling today? What's the matter?	Music: Rock and Roll Upcycling Unit Design, make and evaluate a bag using an old t-shirt.	PE: Dance Dodgeball Jigsaw: Celebrating Difference

Reading



Fluency in reading for Year 5 has a strong focus on comprehension skills, not just how well a child reads...

- Reading Rocks - reading session once a week as a whole class.
- What do you think will happen next? Why do you think this? Using evidence from the book to justify their thinking. VIPERS
- Using these prompts are good way for you to support your child at home, especially if they read to themselves more than to you.

There will be a weekly reading linked homework task also.

Reading



- Children will start the year at levels assigned at the end of Yr 4. They may continue to have a scheme book, but also can choose a free reader too. Free readers can choose from school library or home books.
- Scheme reading books can be changed on any day once confirmed by CT or TA .
- Free readers can change at lunchtimes if they are using the school library.
- Reading Record: Reading daily with comment/signature in their reading record (this can be 1:1, reading to a sibling/relative, echo-reading, listening to audiobooks, etc)
See reading records for prompts.

Maths fluency

It is extremely important for children to practice their fluency skills regularly.

Please make sure children are completing Maths homework using the White Rose Infinity platform. (Log in support has been uploaded to GC for ref)

There may be additional maths homework tasks occasionally in place of this linked to focus weeks or activities.

TTRS! It is expected that children continue to develop times tables fluency practising daily/weekly as necessary at home - ready for testing on a Friday. All need this. Although those scoring 20/25 or less in the Y4 MTC, particularly so.



Presentation and Handwriting

All children have the option to write in pen but they must demonstrate **with consistency** all expectations - they have a copy of these at the back of their English book.

It is expected that all work is presented using neatest joined handwriting in all lessons.

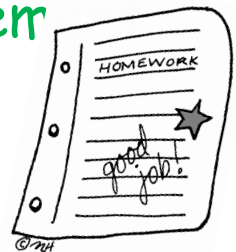
Homework presentation should be in line with these expectations too, otherwise it might be returned to be re-written!

It may be necessary to send extra handwriting practice will home for any children who need to spend some more time on this.



Homework

- Homework will be set on Google Classroom - please make sure you are logging into your child's account to check!
- Set on a Thursday and handed in on a Tuesday - Maths, spellings, SPaG and a reading linked activity.
- Spellings are tested on a Tuesday.
- SPaG is marked together on a Tuesday.
- Homework folders are used for work to be returned.
- TTRs at least 10 mins daily to recall facts and maintain fluency. Response times are monitored to show improvement. Times tables are tested every Friday.



PE



- Autumn Term: Monday and Tuesday – (games kit needed on both days)
- Please ensure your child has the appropriate PE kit in school at all times – tape to cover earrings. (Named too!)
- Spring Term: Monday and Tuesday
- Summer Term: Tuesday and Friday
- Children must have appropriate footwear in school at all times.
- Please see website for kit expectations

Reminders

- Please ensure your child has a school water bottle (clearly named) everyday which is taken home, washed and refilled ready for the next day.
- Children can still bring in snacks - fruit only (fresh or dried).
- Each child to have a reasonable sized named pencil case - writing pencil, black handwriting pen, blue biro, ruler, rubber, scissors, sharpener, **glue stick**, highlighter and colouring pencils.
- They may have another for colouring pens which can be kept in their tray.
- New handwriting pens 60p from the office.

RSE 'Changing Me'

- Content covered in the second half of the Summer Term - around 4 sessions
- The majority of lessons are taught together, however some lessons are taught with boys and girls separated (puberty). This allows for a more open discussion
- Worry box throughout the sessions for children to ask questions about or comment on sensitive issues anonymously
- Parents notified when lessons will be taught the half term before.

Trips/Workshops

- Royal Observatory - March to support our Science curriculum
- DT and coding workshops - in school
- River study fieldtrip Hertford - April to support our Geography curriculum linked to Art/DT
- Burwell House residential (early July) - information will be sent out nearer the time.
- All dates TBC

Attendance is key in your child succeeding.

A minimum attendance level of 96% cross the year is the aim.

Children cannot help becoming ill!

Across the year this does usually balance out and this target is certainly achievable in a typical school year.

Please book holidays for the school holidays only - term dates for this academic year and next can be found on the school website.

Punctuality also matters!

At 8.45am, children should say goodbye and promptly line up, with their equipment and classmates, ready to enter their classrooms.

We start working on early morning tasks upon arrival and expect children to be in the classroom, organised and prepared to start working immediately.

Messages for the day should be communicated in writing, via email in advance, to office@broxbourne-pri.herts.sch.uk, should there be a need, as staff need to concentrate on starting the school day and teaching.

Should there be the need to discuss a matter in more detail, please request an appointment via email and the teacher will be in contact when they are next able to.

Please note staff teach throughout the day and have very little opportunity to make contact during the school day.

Verbally relayed messages, can be missed and may not be relayed to the member of staff requiring this information which is why key messages require putting in writing.

Mobile Phones

We recognise that some families may choose to send their Year 5 or 6 child to school with a mobile phone if they are a 'lone walker' and they walk home without an adult.

The school does not encourage any child to bring in a phone but understands that some parents/carers may choose for this to happen.

This agreement is on the school website under 'Parents' 'General Information' and will be emailed to all current Year 5 and 6 parents. Please read, understand and discuss the statements on the agreement with your child then sign and return it to the school office return this **ASAP** if your child currently carries a phone.

School Community Events - All Welcome!

HOP Group - Hear Our Prayer Group.

This is a prayer group for parents that is held on the first Thursday of each half term at 9am. You are then welcome to stay for whole school worship afterwards.

EDI Meetings -Equality, Diversity and Inclusion Meetings.

These are held each term and are a great opportunity to share and discuss issues around these topics. These are well supported by our school community and we have excellent, informative discussions.

Church Visits

As a church School, we attend our local church, St Augustine's, several times through-out the year. We begin school at church and attend as a whole school on a Sunday at key times during the year.

School Community Events - All Welcome!

Science week (Week before October Half term):

We'd love to hear from any parents, family or community members who would like to share something about their job, skills or related hobbies - please contact the office

It has been wonderful welcoming the children back into school – we've made a great start!



We look forward to the year ahead and thank you in advance for your continuing support.

Any Questions?

