



Broxbourne CE Primary School

EY1 'Meet the Teacher' Talk



Dream, Believe and Achieve with God



Our Early Years team



Miss Smith
Early Years Lead

Mrs Forrester
EY1 Class Teacher

Mrs Pedlar
EY1 Teaching Assistant

Mrs Horner
EY1 Teaching Assistant

Benefits of home visits

- It helps us gain knowledge of your child and their interests. It enables us to learn of different family cultures and practices.
- It is an opportunity to share anything about your child and their needs/any worries or questions you may have
- It helps us to begin forming a relationship between home and school in developing a good parent partnership
- Your child will have a familiar face when they first start in EY1



We are looking forward to visiting your child at home
in September!

Seeing themselves represented

It is important that children see images that **represent themselves** in their environment. This includes seeing their beliefs and cultures represented in

- Books
- Posters
- Languages

As a part of this, in your first week of school, could you please send in a **family photo** with your child which we will display in the role play. This provides opportunities for the children to talk about their families and notice any similarities and differences.



Our routines in EY1

- Our EY1 day begins at **9.00am**
 - Children come in and find a 'busy fingers' activity
 - The morning EY1 session ends at **12.00pm**
 - The whole EY1 day ends at **2.50pm**
 - Morning snack is provided (milk or water and a piece of fruit)
 - Children participate in whole class and small group activities daily
-
- **Music** - Monday morning
 - **PSHE** - Tuesday morning
 - **PE** - Wednesday morning
 - **RE/Worship** - Thursday morning
 - **Writing aerobics/dough disco** - Friday morning



The Early Years Foundation Stage (EYFS) Curriculum

The EYFS curriculum is split into 7 areas of learning. Children will be learning skills, acquiring new knowledge and demonstrating their understanding through these 7 areas of learning and development:

Prime Areas

Personal Social and Emotional Development

Communication and Language

Physical Development

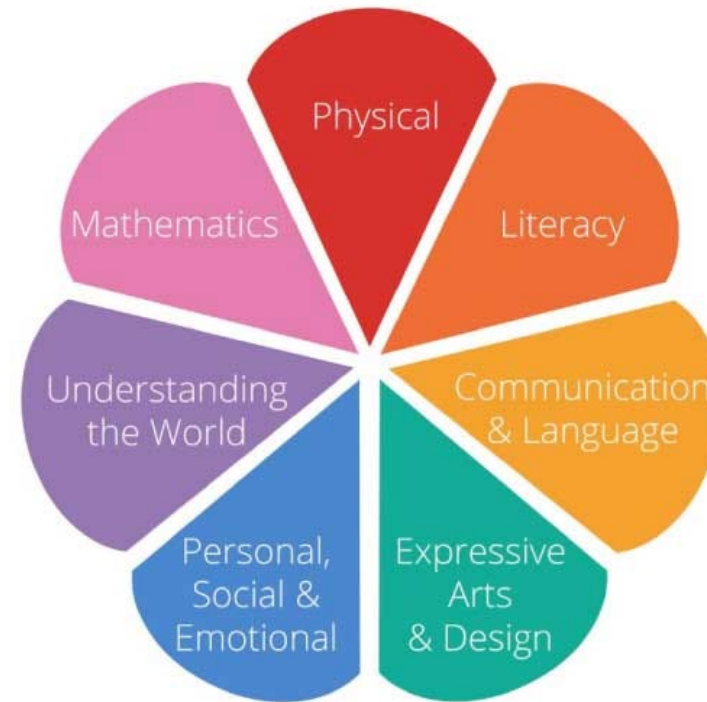
Specific Areas

Literacy

Mathematics

Expressive Arts and Design

Understanding the World



Children will learn through a mixture of adult-led and child initiated activities which will take place within our indoor and outdoor learning environments.

Changes to the framework

The framework changed on 1st September 2021 with the aim to improve outcomes at age 5, particularly within the area of **Communication and Language**.

What can I do to further support my child with this at home?

- Comment on what your child is interested in or doing
- Echo back what they are saying adding new vocabulary
- Engage in those back and forth conversations to help form foundations for language.
- Read frequently to your child, discuss the pictures and any new words. Really engage them into the story - consider some role play!
- Consider 'shared reading' with your child to help extend conversations and build their vocabulary
- Instead of correcting communication, ie "I runned" recast what your child said, "How amazing that you ran."
- Offer open ended questions to encourage them to extend their ideas, encouraging more thinking and longer responses



Outdoor learning in the meadow

We are blessed with our own meadow here at Broxbourne! There are so many benefits and learning from being outside

- Provides experiences and enthusiasm for **real-world learning**
- Can help to **boost children's social and emotional growth**
- Can help contribute to **better behaviour** when back inside the classroom
- Outdoor space can **boost children's self-esteem and confidence.**
- It offers an element of **risk taking** and **early problem-solving** skills

Activities that we have experienced in the meadow include:

- Listening walks
- Season walks
- Minibeast hunt
- Scavenger hunts
- Observing nature/observational drawing
- Creative art with natural materials
- Counting, collecting and sorting
- Story sharing/acting out



Encourage Independence!

They may only be little, but encouraging them to do things for themselves really does help.

What can I do to help my child be more independent in readiness for EY1?

- Let them carry their own book bag, lunchbox, water bottle
- Encourage them to try to put on their own coat
- Practise getting dressed on their own - shoes, mittens, hat
- Take themselves to the toilet and wash their hands
- When finished playing with the toys, help to tidy them away
- Encourage independence at mealtimes - using cutlery, drinking from cups, feeding self





Practical details



- Please ensure **all uniform** is labelled with your child's name including their PE kit and PE bag
- **Bookbags** should be clearly named and **water bottles** named or clearly identified by your child (stickers/band)
- **Packed lunches** need to be in named lunch boxes. Lunchboxes must be **insulated** and there must be an ice block inside. (Foundation Stage Nutrition Guidance May 2025)
- Art aprons and longer length mud kitchen aprons are provided.
- Children will need a set of **spare clothes and underwear** (left on their peg)
- Children will need to have named **welly boots** to be left in school for our visits to the meadow

50 Things to do before you are 5!



50 Things To Do 4+

Frog Education Ltd

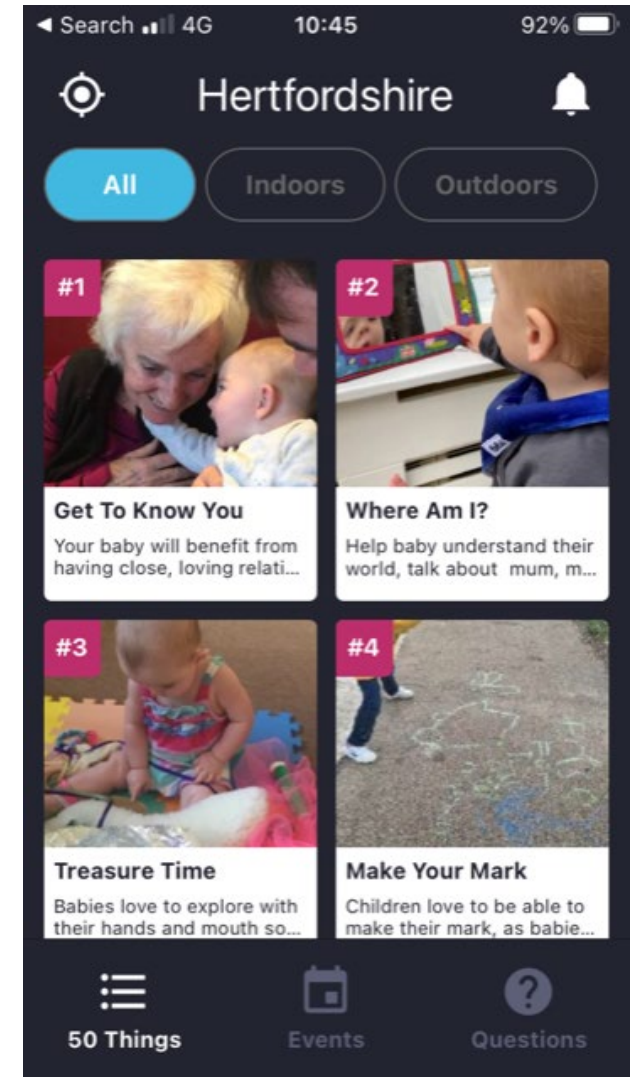
Designed for iPad

★★★★★ 4.3 • 16 Ratings

Free

- Great app that you can search locally and gives you 50 low cost (but mostly free!) engaging activities for you and your child to experience together.
- Activities are fun and will get your little one off to a flying start with his/her learning and language development.
- Helps get your child school ready!!
- Create memories by building a memory bank of those special moments to look back on later in life.

hertfordshire.50thingstodo.org



Other school information



HOP Group - Hear Our Prayer Group.

This is a prayer group for parents that is held on the first Thursday of each half term at 9am.

EDI Meetings - Equality, Diversity and Inclusion Meetings. These are held each term and are a great opportunity to share and discuss issues around these topics. These are well supported by our school community and we have excellent, informative discussions.

As a church School, we attend our local church, St Augustines, several times through-out the year. We begin school at church and attend as a whole school on a Sunday at key times during the year.

Finally ...

I will be around if you have any further questions today.

If you later think of any questions, please do email them to us at
office@broxbourne-pri.herts.sch.uk

We are very excited to share this special journey ahead with your child. This is the beginning of a year filled with **fun, friendships and flourishing!**

See you soon for your moving on day visit!

