



Broxbourne CE Primary School

Year 6 Meet the Teacher Talk



Dream, Believe and Achieve with God

WELCOME!



THE YEAR 6 TEAM:

MISS CLIFFORD (M, TU, TH, F)

MRS WOOD (W)

MRS ROBERTS



WE AIM TO HELP PREPARE YOUR CHILD FOR THE TRANSITION INTO YEAR 7

THIS INCLUDES BEING:

- ORGANISED
- INDEPENDENT
- RESPONSIBLE

CHILDREN SHOULD KNOW WHICH KIT, EQUIPMENT OR
RESOURCES THEY NEED IN SCHOOL AND SHOULD NOT RELY
ON YOU TO ORGANISE THESE FOR THEM.

YEAR 6 CURRICULUM

Year 6	English	RE	Computing	Science	Humanities History Geography and French	The Arts Music, Art and DT	Physical Education and PSHE
Autumn Term 1	<u>Fiction/Poetry</u> Free verse poetry writing inspired by an author - Neil Gaiman's New Year Wishes <u>Non-fiction</u> Non chronological texts/ Descriptions/ Explanations: related to animals, habitats and adaptations <u>Fiction/Poetry</u> Poetry: The Highwayman Narratives/character descriptions/setting descriptions/soliloquys	<u>Creation/Fall</u> Creation and Science: Conflicting or complementary?	<u>2BeSafe- all year</u> <u>Graphing</u> <u>Data Detectives</u>	<u>Animals including humans</u> The Circulatory system. Transporting Water and Nutrients. Healthy lifestyle.	<u>Map work</u> 6 figure grid references, ordnance survey maps, time zones, relief maps, coordinates, purpose of maps <u>Let's Visit a French Town</u> Who lives where? I go to school to learn	Reggae Drawing landscapes in the style of Gina Marshall Architecture- Naitional Memorial Arboretum Sculpture- poppies	Gymnastics Netball Being Me in My World
Autumn Term 2	<u>Fiction/Poetry cont</u> Poetry: The Highwayman Narratives/character descriptions/setting descriptions/soliloquys <u>Fiction and Non-Fiction</u> Narrative/recount/diaries/letters/settings based on Letters from the Lighthouse (WW2 themed book that covers aspects such as evacuation, the persecution of Jews, refugees)	<u>Kingdom of God</u> What kind of King is Jesus?	<u>2BeSafe- all year</u> Networks	<u>Living things and their Habitats</u> Classification Curious Creatures Microorganisms	<u>WW2</u> Causes of war, rationing, evacuation and refugees, roles of women, Commonwealth contribution, The Holocaust, Nicholas Winton <u>Let's Visit a French Town</u> Where's the library ? Welcome to my home	WW2 themed music Singing- Christmas production Creating a structure inspired by WWII shellters	Dance Fitness Celebrating Difference

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Spring Term 1	<u>Non fiction</u> Newspaper/ Journalistic/persuasive writing based on Politics (Houses of Parliament trip) Formal / Impersonal Writing. <u>Non fiction</u> Information, explanation and instructions related to the Maya ball game	<u>Gospel</u> What would Jesus do?	<u>2BeSafe- all year</u> <u>Coding</u> Using 2Code <u>Spreadsheets</u> Using spreadsheets to organise, understand and share data Creating charts, graphs and images to share data in an appropriate manner	<u>Evolution and Inheritance</u> Adaptation Theory of Evolution Human intervention	<u>Maya Civilisation</u> religious beliefs and rituals, daily life, writing and mathematical systems, causes of decline, comparison to modern-day life <u>Let's go shopping</u> Shopping conversations At the shops Clothes	<u>Bandlab (ICT based)</u> Artist study (Painting and collage): Frida Kahlo Sculpture: Mayan walls	Volleyball Dodgeball Mayan Ball Game Dreams and Goals
Spring Term 2	<u>Fiction</u> Narrative: Short Stories with Flashbacks/reference to the past Focus on characterisation, setting & atmosphere Based on extracts from Journey to Jo'burg and Mixed	<u>Salvation</u> What difference does the resurrection make to Christians?	2Simple, Excel and/or Google Sheets	<u>Light</u> How we see Reflecting light Refraction Seeing colours Shadow	<u>World Geography: North and South America</u> identifying human and physical features, location, climate and culture <u>Let's go shopping</u> French money Shopping lists	<u>Garageband (ICT based)</u> Microbit-based project : pedometers	Golf Badminton Healthy Me

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Summer Term 1	<u>Poetry:</u> I Don't Like Poetry Poetry inspired by Joshua Seigal <u>Fiction and non-fiction</u> Tasks related to History topic, current events and other choices:	<u>Buddhism</u> What do Buddhists believe?	<u>2BeSafe- all year</u> <u>Blogging</u> Understanding, using and creating blogs and/or vlogs 2Blog	<u>Electricity</u> Circuits and symbols, Volts Circuit investigations <u>Revision of all topics</u>	<u>Thematic study: Changes in British Society</u> -the Suffragettes – contributions of different women and comparison of impact and circumstances -the Windrush generation (events before this; racism; the Bristol Bus boycott; migrant impact on the NHS; impact on modern society). <u>Our changing world</u> Human impacts on physical features How politics can affect geography Climate change This is France Neighbours Distances Directions Paris Famous people	Electricity music Celebrations music Leavers' performance. Textures and Textiles -tile painting Batik Tie-dye Food tech: Pizzas	Athletics Handball Relationships OAA Rounders Changing Me
Summer Term 2	Including persuasive writing, letters, narrative writing, instructions, reports, descriptions Scripts related to Leavers' assembly Communication of memories and thanks- leaving themed	<u>World Beliefs</u> How does what we believe support resilience?	<u>3D modelling (possible)</u>				

PE KIT

TO BE KEPT IN SCHOOL **AT ALL TIMES:**

- SCHOOL PE T-SHIRT OR PLAIN WHITE T-SHIRT
- NAVY PE SHORTS
- WHITE SOCKS
- A NAMED DRAWSTRING PE BAG WITH LOGO TO CONTAIN PE KIT
- TRAINERS

- OPTIONAL:
- NAVY JOGGING BOTTOMS
- NAVY JUMPER/RUGBY SHIRT

OTHER THINGS TO HAVE IN SCHOOL

- PENCIL CASE- SHARP PENCILS, WORKING PENS, RULER, SCISSORS, GLUESTICK, HIGHLIGHTERS, FINELINERS
- READING BOOK (FROM HOME OR SCHOOL)
- READING JOURNAL
- IF NECESSARY (OR POTENTIALLY SO): SANITARY PROTECTION AND CLEAN KNICKERS IN A SMALL POUCH

LONE WALKERS AND MOBILE PHONES

- PLEASE INFORM US IF YOUR CHILD IS, OR BECOMES, A 'LONE WALKER'.
- THIS IS A CHILD WHO WALKS TO SCHOOL ON THEIR OWN OR WITHOUT AN ADULT.
- THESE CHILDREN ARE OUR PRIORITY AT REGISTRATION TIME SO WE CAN FOLLOW UP ANY ABSENCE QUICKLY IN ORDER TO CHECK THEIR SAFETY.
- ONLY CHILDREN WHO WALK TO OR FROM SCHOOL WITHOUT AN ADULT SHOULD HAVE A MOBILE PHONE IN SCHOOL.
- IF THEY DO, PLEASE ENSURE THAT YOU HAVE READ, DISCUSSED, SIGNED AND RETURNED A COPY OF THE MOBILE PHONE AGREEMENT.
- ANY PHONE IN SCHOOL MUST BE SWITCHED OFF WHENEVER ON SCHOOL PROPERTY AND CANNOT BE USED AT ANY TIME.
- THE SCHOOL TAKES NO RESPONSIBILITY FOR ANY LOSS OR DAMAGES OF PHONES ON SCHOOL PROPERTY.

VISITS AND WORKSHOPS

- CRUCIAL CREW 14TH OCTOBER
- WWII WORKSHOP 3RD NOVEMBER
- HOUSES OF PARLIAMENT (PROBABLY JAN)
- IRONBRIDGE 8TH-12TH JUNE 2025

SATS

- W/C 11TH MAY 2026
- ENGLISH
 - READING – 1 PAPER
 - WRITING (TEACHER ASSESSED POST SATS WEEK)
 - SPAG -1 SPELLING/1 GRAMMAR
- MATHS
 - 3 PAPERS (1 ARITHMETIC/2 REASONING)

YEAR 6 EXPECTED HOME LEARNING

- **READING:**

IT IS EXPECTED THAT CHILDREN ENGAGE IN INDIVIDUAL READING FOR AT LEAST 15-20 MINUTES EACH DAY.

- COMPREHENSION NOT JUST DECODING

- ENCOURAGE CHALLENGE AND DIVERSITY IN GENRE

- **MATHS:**

- ALL TIMES TABLES UP TO 12X12

- NUMBER BONDS TO 100, 1000

- MENTAL + AND – OF 2 DIGIT NUMBERS

- HOW MANY: G IN KG; ML IN L; M IN KM (THESE ARE FORGOTTEN VERY EASILY)

INSTANT RECALL OF THESE FACTS IS VITAL



book list(s)

Edited 5:19 PM



If you are unsure as to what to read, maybe use these resources to help you find something. Alternatively, ask me to help you; I'll be very happy to spend some time in the library with you.



Best Books for Year 6: R...
<https://www.booksfortopics.cc>

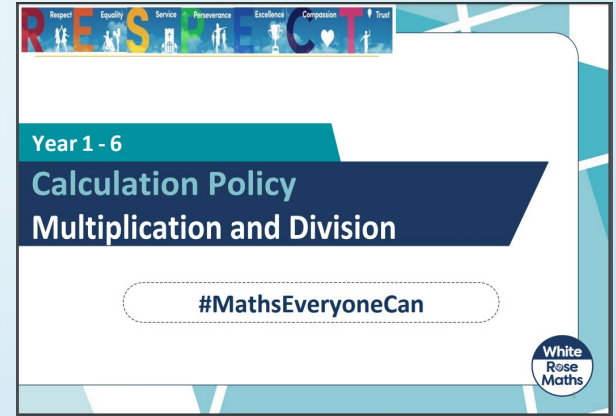


A-Z of Authors
author a-z.pptm
Microsoft PowerPoint



Children's Online Inclusi...
<https://www.anewchapterbook>

recommended book list ...
Microsoft Word



Revision materials



Arithmetic practise paper online



times table and division practice



Spelling



handwriting practise sheets 1

Things you should know



Grammar booklet



revision mats- maths- geometry



Spag revision guides



Maths knowledge organisers

WEEKLY HOMEWORK

- SPELLINGS: TO BE TESTED ON TUESDAYS
- MATHS: USUALLY ON WHITE ROSE INFINITY
- ENGLISH, SPAG OR TOPIC-BASED READING ACTIVITY
- SET ON THURSDAYS
- MUST BE COMPLETED BY THE FOLLOWING TUESDAY

TUTORS/WORK AT HOME

- PLEASE DO NOT USE ANY SATS PAPER SINCE AND INCLUDING 2017; THESE WILL OR MAY BE USED IN CLASS FOR ASSESSMENT PURPOSES.

RSE

- REVIEW OF PUBERTY
- SEXUAL INTERCOURSE
- RELATIONSHIPS
- TO BE COVERED IN THE SUMMER TERM
- WE WILL INVITE YOU TO VIEW RESOURCES, IF YOU WISH, PRIOR TO TEACHING THESE UNITS.

- **ATTENDANCE** IS KEY IN YOUR CHILD SUCCEEDING.
- A MINIMUM ATTENDANCE LEVEL OF 96% CROSS THE YEAR IS THE AIM.
- CHILDREN CANNOT HELP BECOMING ILL! ACROSS THE YEAR ,THIS DOES USUALLY BALANCE OUT AND THIS TARGET IS CERTAINLY ACHIEVABLE IN A TYPICAL SCHOOL YEAR.
- PLEASE BOOK HOLIDAYS FOR THE SCHOOL HOLIDAYS ONLY.

- **PUNCTUALITY** ALSO MATTERS - WHEN THE BELL IS RUNG AT 8.45AM, CHILDREN SHOULD SAY GOODBYE AND PROMPTLY LINE UP, WITH THEIR EQUIPMENT AND CLASSMATES, READY TO ENTER THEIR CLASSROOMS.

WE START TEACHING WITH AN EARLY MORNING TASK UPON ARRIVAL AND STAFF NEED TO FOCUS UPON THE CHILDREN AT THIS POINT.

- **MESSAGES** FOR THE DAY SHOULD BE COMMUNICATED IN WRITING, VIA EMAIL IN ADVANCE, TO OFFICE@BROXBORNE-PRI.HERTS.SCH.UK, SHOULD THERE BE A NEED, AS STAFF NEED TO CONCENTRATE ON STARTING THE SCHOOL DAY AND TEACHING.
- SHOULD THERE BE THE NEED TO DISCUSS A MATTER IN MORE DETAIL, PLEASE REQUEST AN APPOINTMENT VIA EMAIL AND THE TEACHER WILL BE IN CONTACT WHEN THEY ARE NEXT ABLE TO.

PLEASE NOTE STAFF TEACH THROUGHOUT THE DAY AND HAVE LITTLE OPPORTUNITY TO MAKE CONTACT DURING THE SCHOOL DAY.

- VERBALLY RELAYED MESSAGES, CAN BE MISSED AND MAY NOT BE RELAYED TO THE MEMBER OF STAFF REQUIRING THIS INFORMATION WHICH IS WHY KEY MESSAGES REQUIRE PUTTING IN WRITING.

SCHOOL COMMUNITY EVENTS

- HOP GROUP – HEAR OUR PRAYER GROUP. THIS IS A PRAYER GROUP FOR PARENTS THAT IS HELD ON THE FIRST THURSDAY OF EACH HALF TERM AT 9AM.
- EDI MEETINGS – EQUALITY, DIVERSITY AND INCLUSION MEETINGS. THESE ARE HELD EACH TERM AND ARE A GREAT OPPORTUNITY TO SHARE AND DISCUSS ISSUES AROUND THESE TOPICS. THESE ARE WELL SUPPORTED BY OUR SCHOOL COMMUNITY AND WE HAVE EXCELLENT, INFORMATIVE DISCUSSIONS.
- SCIENCE WEEK (WEEK BEFORE OCTOBER HALF TERM): ANY PARENTS, FAMILY OR COMMUNITY MEMBERS WHO WOULD LIKE TO VISIT DURING THESE WEEKS TO SHARE SOMETHING ABOUT THEIR JOB/CULTURE/SKILLS ETC WOULD BE WARMLY WELCOMED.
- AS A CHURCH SCHOOL, WE ATTEND OUR LOCAL CHURCH, ST AUGUSTINES, SEVERAL TIMES THROUGH-OUT THE YEAR. WE BEGIN SCHOOL AT CHURCH AND ATTEND AS A WHOLE SCHOOL ON A SUNDAY AT KEY TIMES DURING THE YEAR.